1 : 1 Laptop Program

Bringing tomorrow’s technology, safely to our students' fingertips
- today!

Opportunities now ... benefits for life!

One machine can do the work of fifty ordinary men...

...No machine can do the work of one extraordinary man. But give one extraordinary person, one machine...

... that would be a very exciting prospect indeed, wouldn't it...?

Welcome to the future as envisaged by Georgiana Molloy Anglican School.
Welcome...

At GMAS we stand staunchly behind the unquestionable ethos that every child in our care matters.

We are committed to providing an educational program that stimulates our students’ natural curiosity whilst also engaging and encouraging them to develop a thirst for learning. A direction we hope they will choose to maintain long after their formative school years.

We are constantly striving to cater for the needs of the “whole” pupil in an ever changing, technologically influenced society. Our aim is to provide an educational environment and structure, which supports learning far beyond the four walls of regular classrooms.

GMAS endeavours to prepare our students for successful encounters in the world of today and the one of all our tomorrows. Our impetus is to ensure that each and every one of our scholars will not only function responsibly and confidently in this new and ever-changing realm, but also thrive productively.

GMAS is proud of the strong working connections that exist between students, parents, staff and our wider community members. These links are an integral part of what makes GMAS such a unique, vibrant and pleasurable learning environment. As part of this openness and collegial atmosphere we have taken the time to share with you the excitement and enthusiasm we have towards our plans for our Laptop program.

1 : 1

Student - to - Device

Student - to - World

Our new direction and vision is being shared with you inside this General Information booklet. You will be able to read many of the considerations that were made when deciding on the fundamentals of our exhilarating and innovative educational plan.

As always should you have any further questions not answered in this booklet feel free to discuss these with us. *

“We need something new. We can’t predict what that will be or when we will find it because if we knew that, we would have found it already!”

Stephen Hawking
General considerations...

1. How will it work?

The School will:

- Determine the device most appropriate for the teaching and learning programs running in the related year groups of GMAS.

- Make decisions that will consider:
  - The durability of hardware appropriate for a school environment;
  - The operational life-span of the device;
  - The hardware specifications which facilitate effective running of software over the expected life-cycle of the device;
  - The total cost of ownership of the notebook - which includes warranty, insurance and service;
  - The weight of the notebook;
  - The cost of the device;
  - The longevity of the device within an ever-changing technology environment.
2. What are the expected benefits of the 1:1 program?

The program will provide hardware and software consistency for all students within a given year group. This ensures that the technology provided is fully integrated with the Teaching and Learning programs running for those curriculum years and will maximise each student’s learning experience. Our aim is to guarantee all pupils have access to technological learning tools in the form of a high functioning, lightweight, easily maintained notebook.

Standardized devices will ensure:

- All students within each class have appropriate hardware capable of consistently and effectively running GMAS software;
- All students within each cohort will have functioning and maintained optimal software to access learning resources created by GMAS teaching staff;
- Can complete pre-programmed classroom boot up and access times, to enable maximum learning time;
- Improved technical support from both the classroom teacher and the technical services staff due to familiarity with known products and extensive in-school training and provisions;
- Regular access to updated technology in line with new advancements through our selected loan renewal process.

3. What are the minimum software specifications for the notebook in 2015?

- Apple Yosemite O/S;
- iLife;
- Office 2011 for Mac;
- iWorks.
4. Who is affected...?

A general overview would look like this:

**2015...**
Students affected will be:
- All students entering Year 7;
- All new students entering the school from Years 8-12.

**2016...**
Students affected will be:
- All students entering Year 7;
- All new students entering the school from Years 8-11.

**2017...**
Students affected will be:
- All students entering Year 7;
- All new students entering the school from Years 8-12.

5. What does the parent levy include?

- Cost of the MacBook Air, protective cover and storage bag, 3 Year Warranty, comprehensive insurance, software licenses, printing allowance, Internet access and peace of mind from 24/7 Apple Care.

There is no benefit, financial or other, towards the school.
6. What if I am unable to afford the full levy?

- The 1:1 Notebook Program levy becomes part of GMAS’ Annual Fee Schedule. As in all cases where financial difficulty is an issue, communication with the school’s Office Manager is essential.

7. Can I bring my own laptop into school?

- No other devices are permissible.

8. Is my child able to use their mobile or slate device to access internet from within the school grounds?

- No. Internet access is only permitted via the GMAS’ network. This ensures that all data is filtered and protects your child and GMAS’ network from possible risk situations.

9. Can I use the MacBook at home?

- Yes. The MacBook is set up in such a way that it operates the same way at home as at school. A home wireless system will be required to access the Internet.

10. Can I load my own software on the MacBook?

- Yes, if the application to be installed conforms to copyright law;

- Yes, if the application to be installed does not alter the functioning of the notebook or change settings on the notebook. If this occurs, the software may be removed. Standardization of applications is an important aspect of GMAS program. The school retains the rights to maintain the system and alter or edit images in line with technological developments or advancements. Restrictions and control of this domain and devices therein as always remain under the jurisdiction of GMAS.

- GMAS will not allow the installation of software, which may likely support illegal behaviour such as unauthorized peer-to-peer file sharing or torrent software.