



Principal's Perspective

Our 2017 Annual Report has been developed to meet the compliance guidelines of the Commonwealth Government.

In 2017 the school continued to consolidate the decisions made in formulating the 2013 -17 Strategic Plan to further strengthen the six enabling structures – The Foundations, these being:

1. Nurture Christian Formation
2. Dynamic Curriculum
3. Proactive Pastoral Care
4. Outdoor Education
5. Broad Co-Curricula Program
6. Service Involvement

The school has commenced planning of the Stage 8, Performing Arts build programme. It is envisaged that the build will commence in 2020.

The schools ICSEA value was 1070 and its SES score 97.

The appointment of Heads of Year / House (Years 7 – 12) (Teaching and Learning) has provided a greater focus on curriculum and pedagogy in the school both to lead the schools transition to the Australian Curriculum and to support the schools pastoral programmes.

Junior School management has been restructured with management assistants in Curriculum and Pastoral areas to assist in the formulation of Pastoral and Curriculum Plans and Policies.

In 2017 the school again achieved commendable results for the WACE, Secondary Graduation and national testing in NAPLAN. Very evident in the NAPLAN results was the value adding that has occurred through the years.

The school was also the recipient of high state rankings for its WACE and VET results.

This report provides a brief snapshot of the school to meet the Commonwealth Government's reporting requirements. Readers of this report are invited to view the school website (www.gmas.wa.edu.au) to learn more about school programmes or visit the school for a first hand tour of the facilities and to also meet some of the school community.

Ted Kosicki
Principal



Est. 2003

SCHOOL ANNUAL REPORT 2017

The following data is intended to give you a picture of Georgiana Molloy Anglican School in terms of student and staff attendance, staff retention and students' performance in benchmark tests and Year 12.

Staffing

Staff attendance

The average staff attendance rate in 2017 was 96.18%.

Staff Retention

In 2017 there were 131 teaching and non-teaching staff. Staff retention was 94.32%

There were 18 private music tutors.

Expenditure on Teacher Professional Development and Learning

Academic, office and ground staff participated in professional learning encompassing a range of deliveries. The average cost for the whole year was \$973.59 with an average of \$204.31 spent per staff on relief required to cover for staff out of school on professional learning included:

Literacy based strategies: Sharp Reading, Whole School approach to Spelling, Pathways to Literacy, Revising Writing.

Numeracy based PD: Direct Instruction at work, Maths Masters, Numeracy in Early Years, Principals as Numeracy Leaders, Numeracy in Early Years.

Conferences: Reggio Emilia Study Tour (Italy), MAWA Secondary Convention, CONSTAWA, Early Childhood Conference, GAWA , Lego Education STEM, Working Memory, Reading, Briefing the Board, Walker Learning Journey. Positive Education, Building Positive School Culture, Mindfulness Training Package.

Improving Classroom practices: Differentiation, Walker Approach in Early Childhood, Zones of Regulation, Class iPad Application, Early Entry professional Learning, Critical, Creative Collaborative Thinking, Project Based Learning with HASS and STEM capabilities, Student Engagement and Classroom Management, Hard Conversations unpacked, SWETA Combined Schools Development Day, Direct Instruction at Work, Australian Schools Lead and Expert Teachers Colloquium, Key word sign workshop, Learning Through Play, Masculinity Workshops, Mock Trial Encounters.

Differentiation: Getting the best out of every student, Effectively Managing very difficult students, Effectively Teaching students with anxiety to enhance learning, Excellence in Classroom teaching, Teaching Autistic Children in Mainstream classrooms, MAWA out of field Teacher, Getting Started with

Inquiry K – 2.

ICT Focus: SMART skills STEM workshop, Digital Marketing, Class iPad Applications, Using Video activities in your classroom, Everyone can code.

SEQTA Training: Attendance Administration, Introduction to SEQTA Kiosk, School Calendar : MAZE, Microsoft Edumodo.

STEM Focus: Advanced Science and Engineering through Lab Learning, Project Based Learning with HASS and STEM capabilities, Student Engagement and Classroom Management, SMART skills STEM workshop.

Mental Health: Gatekeeper Suicide Prevention, Youth Mental Health First Aid, Advanced Training in Suicide Prevention, Sexual Violence and Abuse, Assessing Risks to Psychological Health in the Workplace, Developing Emotional regulation skills.

Curriculum Planning: WA Curriculum Planning: HASS, SCSA Briefing for Senior Administrators, ATAR Chemistry Workshop, Understanding Digital Technologies Courses in Primary School, Waste Wise / Clean Schools workshop, Improving Student's Performance -MD&T.

Certificate Course upgrades: Cert IV (TAFE), Cert IV Training and Assessment, Barista Training, Visual Art Curriculum and Assessment.

Course Moderation: MPA, Chemistry, General Physical Education, Visual Art , Drama, Examiners Pre-marking meeting.

First Aid: St John's, Emergency First Aid Response.

Music: Kodaly Connect: Ideas, Games and Inspiration, String Masterclass with Professor Finlayson, Suzuki Violin Teacher's Training, Move – practical Music exercises.

Certificate Courses: Recreational Skipper's Ticket, Surf Lifesaving.

Skills Upgrade: Swift water Rescue, Blackwood River Camp Training.

Key Student Outcomes

- The average students' attendance rate in 2017 was 92.93%
- Once the daily roll is determined, the parents of students who are recorded with unexplained absence are sent an automatically generated SMS message informing of the absence and requesting parents to contact the school at their earliest convenience. For pastoral reasons students who are absent for three days consecutively are contacted by the class teacher or Home Room teacher to enquire of their wellbeing and to offer work to be sent home.
- Student retention rate was 92.5%

Value Added Activities

Information regarding the School's extensive Co-Curricular and pastoral care programmes is routinely provided through the publication of "What's On at GMAS" and through the School website www.gmas.wa.edu.au. The principal events and programme activities are published each year in the

School's year book "The Settler". This is published during the Christmas holidays and distributed to each family in term time.

NAPLAN 2017 SUMMARY

OVERVIEW

Overall, the 2017 NAPLAN results for the School are encouraging. The school appears to be adding value as the students' progress through the years.

Table: Comparison of GMAS scores across Learning Areas

Year 3

| LEARNING AREA | SCHOOL MEAN | STATE MEAN | NATIONAL MEAN | SIMILAR SCHOOLS |
|-------------------------|-------------|------------|---------------|-----------------|
| READING | 440 | 420 | 431 | 439 |
| WRITING | 423 | 410 | 414 | 427 |
| SPELLING | 399 | 409 | 416 | 435 |
| GRAMMAR and PUNCTUATION | 448 | 429 | 439 | 448 |
| NUMERACY | 417 | 402 | 409 | 417 |

Year 5

| LEARNING AREA | SCHOOL MEAN | STATE MEAN | NATIONAL MEAN | SIMILAR SCHOOLS |
|-------------------------|-------------|------------|---------------|-----------------|
| READING | 526 | 499 | 506 | 513 |
| WRITING | 491 | 469 | 473 | 478 |
| SPELLING | 506 | 498 | 501 | 512 |
| GRAMMAR and PUNCTUATION | 534 | 492 | 499 | 509 |
| NUMERACY | 513 | 489 | 494 | 502 |

Primary School Recommendations and Strategies:

Reading: Staff completed SHARP reading PD. The staff collaborated on developing a Scope and Sequence for Comprehension Strategies across the whole school.

Writing: Staff have introduced a genre Scope and Sequence across the school and have undertaken PD on The Seven Steps to Writing Success.

Spelling: GMAS has adopted a whole school approach to teaching spelling using Diana Rigg resources incorporating her explicit instruction strategies, online PD for staff and explicit teaching of spelling. Staff meetings focus on sharing of spelling ideas. Education Assistants have completed PD on Sounds Right to complement work that is being done in the classroom.

Punctuation and Grammar: Staff have developed an editing guideline as well as a Scope and Sequence for Grammar and Punctuation.

Year 7

| LEARNING AREA | SCHOOL MEAN | STATE MEAN | NATIONAL MEAN | SIMILAR SCHOOLS |
|-------------------------|-------------|------------|---------------|-----------------|
| READING | 559 | 539 | 545 | 558 |
| WRITING | 515 | 509 | 513 | 531 |
| SPELLING | 549 | 547 | 550 | 570 |
| GRAMMAR and PUNCTUATION | 550 | 537 | 542 | 565 |
| NUMERACY | 578 | 551 | 554 | 568 |

Year 9

| LEARNING AREA | SCHOOL MEAN | STATE MEAN | NATIONAL MEAN | SIMILAR SCHOOLS |
|-------------------------|-------------|------------|---------------|-----------------|
| READING | 607 | 583 | 581 | 600 |
| WRITING | 575 | 556 | 552 | 577 |
| SPELLING | 595 | 583 | 582 | 601 |
| GRAMMAR and PUNCTUATION | 591 | 572 | 574 | 594 |
| NUMERACY | 613 | 595 | 592 | 612 |

Secondary School Recommendations and Strategies:

Literacy

English: Regular spelling, language skills. Small group intensive work with selected students to develop their literacy skills.

Writing: Journal Writing to be implemented across all Middle School classes.

Spelling: Spelling to be the priority in editing tasks. Spelling PD to be sourced for Middle School teachers.

Grammar and Punctuation: Grammar specifically taught using a set text. Subject specific glossary to be developed. Specialist English teachers to be used.

Numeracy:

Areas of strength: Year 7: Number and Algebra, Statistics and Probability.

Year 9: Number and Algebra, Statistics and Probability, Measurement and Geometry, “Mathspace” PD for staff to use as a resource and testing facility.

Online resources will be sourced. These will provide a greater range of activities and examples for differentiation within the classroom.

Interactive Whiteboard PD to enable staff to use this board for an array of Mathematics tasks.
Sharing sessions of things that work well in classrooms at Staff Meetings.

GEORGIANA MOLLOY ANGLICAN SCHOOL – YEAR 12 RESULTS ANALYSIS 2017

THE STATISTICS

| | |
|--|------------|
| Total number of students: | 69 |
| Total number of ATAR students: | 45 (65%) |
| Total number of Vocational Education students: | 24 (35%) |
| Total number of students achieving the WACE: | 66 (95.6%) |

COMPARISON WITH OTHER SCHOOLS ACHIEVING WACE:

| Name of School | Number of Students | Number of Students Gaining WACE | Percentage |
|------------------------------------|--------------------|---------------------------------|------------|
| Bunbury Cathedral Grammar School | 93 | 93 | 100% |
| Busselton Senior High School | 88 | 74 | 84.1% |
| Cape Naturaliste College | 75 | 70 | 93.3% |
| Cornerstone Christian College | N/A | N/A | N/A |
| Dalyellup College | 71 | 59 | 83.1% |
| Georgiana Molloy Anglican School | 69 | 66 | 95.6% |
| Manea Senior College | 246 | 239 | 97.2% |
| St Mary MacKillop Catholic College | 90 | 88 | 97.8% |
| Margaret River Senior High School | 105 | 99 | 94.3% |

SCHOOLS CURRICULUM AND STANDARD AUTHORITY DATA

SCSA AWARD WINNERS

Certificate of Distinction: Thomas Evans, Taylor Parry, Matthew Weston

Certificate of Merit: Benjamin Gately, Bianca Gervasi, Tessa Lill, Bronte Milne, Darcie Morris, Isaac Norden, Georgia Senbergs, Eve Simpson, Kristin Sly, Olivia Trewarn, Brooke Williamson, Timothy Wood

SCSA COURSE STATISTICS

COUSES WHERE GMAS OUTPERFORMED THE STATE MEAN (WACE COURSE SCORE):

| | |
|-----------------------------|--------------------------|
| Accounting and Finance | Human Biology |
| Biology | Mathematics Applications |
| Economics | Mathematics Methods |
| Food Science and Technology | |

AUSTRALIAN TERTIARY ADMISSIONS RANK (ATAR) STATISTICS

NUMBER OF ATAR STUDENTS GAINING AN ATAR RANK: 45 (65%)

HIGHEST ATAR RANK AT GMAS: Benjamin Gately 95.30

MEDIAN ATAR RANK: 82.20

ATAR PARTICIPATION RATES:

| Name of School | Number of Year 12 Cohort | Number Obtaining and ATAR rank | Percentage of Cohort with ATAR rank |
|------------------------------------|---|---|--|
| Bunbury Cathedral Grammar School | 93 | 78 | 83.87% |
| Busselton Senior High School | 88 | 28 | 31.82% |
| Cape Naturalist College | 74 | 28 | 37.84% |
| Dalyellup College | 74 | 20 | 27.03% |
| Georgiana Molloy Anglican School | 69 | 45 | 65.00% |
| Manea Senior College | 248 | 119 | 47.98% |
| St Mary MacKillop Catholic College | 90 | 66 | 73.33% |
| Margaret River Senior High School | 105 | 49 | 46.67% |

COURSE WHERE GMAS OUTPERFORMED THE STATE MEAN (ATAR COURSE SCORE):

Accounting and Finance
Biology
Economics

Food Science and Technology
Human Biology
Mathematics Applications

UNIVERSITY ELIGIBILITY:

Number of students eligible for 4 universities: 25

Number of students eligible for 3 universities: 16

Number of students eligible for 2 universities: 2

Number of students eligible for 1 university: 2

UNIVERSITY ENTRY STATISTICS:

Number of students that applied for university entry: 37

Number of students offered a university place: 33 (89%)

Number of students offered their first preference: 23 (62%)

VOCATIONAL EDUCATION STATISTICS:

Number of students enrolled in VET Programme: 24 (25%)

Number of students obtaining a Certificate 2 or higher: 24 (100%)

GMAS VET RESULTS:

| | |
|----------------------------------|----|
| Certificate I Business | 8 |
| Certificate II Business | 32 |
| Certificate III Business | 11 |
| Skills for Vocational Pathways | 8 |
| Diploma in Childcare | 5 |
| Certificate II Sport Coaching | 5 |
| Certificate II Electrotechnology | 3 |
| Certificate II Automotive | 3 |
| Certificate IV Net Nursing | 3 |
| Certificate III IDMT | 2 |
| Certificate IV Prep for Nursing | 3 |
| Certificate III Fitness | 1 |
| Certificate IV Business | 1 |
| Certificate IV Marketing | 1 |

**Teaching Staff, Highest Academic Qualifications
Senior Management Team**

Principal: Ted Kosicki, BA, DipEd, MACE, MACEL

Deputy Principal: Jo Burns, BEd, PostGradDipEd, DipT, MACE, MACEL

Business Manager: Pablo Sandor, BBus (Acc/Fin)

Chaplain: Earle Chamberlain, BA

Head of Senior School: Stephen Treloar, BSc. (Zoology). DipEd

Head of Middle School: Lisa Ness, DipT

Head of Primary School: Kathryn Campbell, BA (Ed)

Head of Curriculum: Philip Deroost, BBus, GradDipT

School Psychologist: Sam Nicholson, BSc (Hons), DipEd (School Psy)

Teaching Staff

Belinda Anderton, BSc(Human Movement and Exercise), DipEd (Maternity Leave)

Mark Austin, BA, GradDipEd

Fiona Black, BAppSc, GradDipEd, Grad(ECE)

Andrew Bland, BSc, GradDipEd

Holly Bowen-Sant, BEd (K-7)

Matthew Braid, BEd (Early Childhood)

Stephanie Braid, BA, BCom, GradDipEd

Georgia Broad, BEd

Travis Brown, BSc, GradDipEd (Primary)

Marisha Burnside, BEd (Early Childhood)

Jacinta Busher, BA(Ed), BEd

Ross Chambers, BA, DipEd

Jo Coleman, BSc, GradDipEd

Rachel Cook, BEd(Primary)

Sophia Daryan, BA, GradDipEd

Andrea Davey, BSc, GradDipEd

Kylie Davis, BA(Fine Arts), GradDipEd (Secondary) (Maternity Leave)

Donna Deroost, BMus, PGCE

Jaimee Dingle, BEd (Early Childhood)

Donna Dipane, BA(Ed)

Richard Dipane, BA(Ed), BEd

Rebecca Douglas, BEd (Early Childhood)

Nathan Ducasse, BA (Media), GradDipEd, Cert IV (OHS)

Heather Fink, BA, GradDipEd

Fiona Forrest, BA, BEd

Michelle Gabelich, DipTeach

Hamish Gibson, BA(Psych), GradDipEd, GradCertEd

Megan Grosse, BSc, PostGradDipEd, PostGradDipHR, Cert IV T&A

Laura Gunter, BEd(Early Childhood)(Maternity Leave)

Cristina Guzzomi, BSc, B(ConsBio), GradDipEd
 Tracey Herridge, BA, BEd
 Carolyn Herring, BA, GradDipEd(Primary), GradCertEd (EC)
 Ariarn Huston, GradDipEd, BA (Engineering), BA (Commerce)
 Lee Jamieson, BEd (Early Childhood)
 Wade Jancey, BA (Lit, Lang CW), GradDipEd, BA(Writing - Hons)
 Tanya Jennings, BEd (Secondary)
 Samantha Kingston, GradDipEd (Secondary), BA(Arts)
 Anthea Kinson, BA (Hons. Humanities), PGCE
 Renee Leach, BA, BEd (Leave terms 3 & 4)
 Bianca Madrigal, BH&PE
 Kelly Mahoney, BADEsTV, DipEd (Maternity Leave)
 Conor Martin, MEd, BEd, DipTeach
 Rowena May, BCom, BA, GradDipEd
 Jenni McRae, BEd (Primary) (Maternity Leave)
 Kerry Mitchell, BEd, DIP (Teaching Art Specialist)
 Justine Mitchell, GradDipEd (Primary), BA (Social Sciences) BA (Policing)
 Rebecca Movley, BEd (Primary)
 Helen Mullen, BSc, GradDipEd (Maternity Leave)
 Sharyn Naylor, BSc, Cert III TA, Cert IV TA, GradDipEd
 Tran Ngo, BEd (Primary) (Maternity Leave)
 Fiona Pates, BPE, GradDipEd (Primary)
 Katie Payne, BA (Science Honours), GradDipEd (Secondary)
 Marni Redstall, BEd (K-7)
 Emma Reynolds, BEd (Primary to Middle) (Maternity Leave)
 Justine Richmond, BA, GradDipEd, Grad Dip Chap
 Naomi Riddell, BEd (Early Childhood)
 Steven Riddell, BEd Technology, HND Engineering, CertIV TAE
 Hollie Rogers, BEd (Early Childhood)
 Marian Rowe, MEdLM, BBsc GradDipEd, GradCertRE
 Emma Royer, BEd (Primary)
 Trent Sherborne, BEd (Primary) Cert IV Training and Assessment
 Rhiannon Skinner, BAEnglish, Cultural Studies and History, GradDipEd
 Amanda Snelson, GradDipEd (Secondary), BA (Arts English Studies)
 Sarah Snow, BEd (Early Childhood)
 Angela Spry, BEd (Early Childhood)
 Louisa Stefanou, BPHE, GradDipEd
 Brad Taylor, BCom, GradDipEd
 Kate Telchadder, MAMus, BMus
 Paul Terry, BSC (Hons) Chem, PGCE
 Susan Thompson, DipEd
 Robyn Trewarn, BEd(Early Childhood)
 Lucia Vandenburg, Post Grad DipEd, BA (Science and Agriculture)
 Jaimee Vidler, GradDipEd (Secondary), BA (Arts)
 Robyn Vogel, BAppSc, GradEd, GradDipEd, GradDipMedRep, Cert IV (Tass)
 Paisley Walker, BA, GradDipEd
 Fleta Walsh, DipEd, BSportSc
 Philip Watts, GradDipEd, BA(Music)
 Hugh Wendelin, BSc, GradDipEd
 Christine Williamson, BAppSc, DipTeach
 Annie Winchcombe, BA (Visual Arts), Grad Dip Ed
 Trevor Worrall, BA (Education)
 Jon Yates, BEd, DipTeach

Education Assistants

Lisa Basell, CertIII EdAss
Val Best, DipNursSci, DipMid, Cert III (EdAss), Cert IV (SpNeeds Ed Ass), Diploma (SpNeedsEd)
Jonti Brennan, PE - Trainee
Belinda Brockliss, CertIII and IV (EdSupport)
Nicole Carter, Cert III (Info Cultural Services Lib), Certificatell(Hosp.)
Ray Doust
Leah Flynn, CertIV(EdSupport), CertIII(Children's Services)
Pam Gibbons, CertIII (EdAss)
Denise Green, CertIV (EdAss)
Deb Harrison, CertIII (TAss), Cert IV (EdSupport), DIP(EdSupport)
Belinda Hosking, CertIII and IV (EdSupport), DIP(EdSupport)
Sheree Knezevic, CertIII and IV(TAss)
Maree McCauley, CertIV (EdSupport), Cert IV (TAss)
Jill Mewett, CertIII (TAss)
Kerri Peters, DIP (Ed Support)
Julie Pollock, CertIV (Lib and Cultural Services)
Karla Quinn, Cert III Ed Support
Rebecca Retzlaff, CertIV (EdAss)
Elizabeth Scott, DipChPsych, Dip.Bus, Dip.ECEd, Cert IV T&A, CertIV (TASpNds)
Sam Sharp, CertIV (EdSupport), DIP(EdSupport)
Hannah Smith, CertIII and IV (EdSupport)
Jane Snee, AssocDegSc (LibTech)
Robert Stennett, Electrician
Nicole Thompson, AdvDip (Children Services)
Deb Treloar, DipLabTeach, CertIV OHS
Sharon Vlam, CertIII and IV (EdSupport)
Zena Watts, BA (Social Sciences), Cert IV (Spec.Needs Ed)
Jodie Woods, Cert IV (Spec.Need EdS)
Justine Wright, CertIII (EdSupport) CertII (Bus)

Music Tutors

| | |
|-------------------|-------------------------|
| Ganna Bogachova | Piano/Accompanist |
| Saskia Coffey | Violin |
| Donna Deroost | Clarinet/Saxophone |
| Sandra Fellows | Piano |
| Tanya Kavanagh | Voice |
| Kathryn Knoll | Piano |
| Sabine Kozlowski | Flute |
| Tony Lane | Violin |
| Gary Larkin | Drums |
| John Lee | Guitar |
| Sheryl Manning | Piano |
| Paul McDaniel | Drums |
| Angela Slee | Piano, String, Woodwind |
| Marlies Smitfoort | Cello |
| Michelle Spriggs | Voice |
| Murray Swain | Trumpet |
| Justine Thompson | Clarinet/Saxophone |
| Peter Warren | Guitar |

Administrative Support Staff

Wahnita Banwell - Admin Assistant Bookkeeper
Karen Beynon - Admin Assistant Learning Support
Cassandra Budge – Community & Development Officer (DipMktg, DipM&E, DipTOM)
David Crossie - Facilities Person
Joss Curnuck - ICT Trainee (Cert II Information Digital Media Technology)
Meretta Curnuck - GMAS Café Manager
Jacinta Draper - Marketing Officer (Cert IV BusAdmin, CertIV Frntline Mgt)
Deb Evans - Assistant Business Manager
Mary Fairhead - Admin Assistant PA to Deputy Principal
Vanessa Fontanella - Student Services
Andrea Hartley Admin Assistant & Main Reception (DipBus)
Lynley Hay – Personal Assistant to the Principal
Jenelle Holder - Admin Officer VET
Edweena Horsley - Credit Control Officer
Russell Horsley - Maintenance
Janine Johnson - ICT Technician (BSc)
Victoria Kearns - Registrar & Office Manager
Ann King - Admin Assistant Reception
June Maideen - Café Assistant
Kelvin May - Grounds and Maintenance
Claire Osborn - Grounds and Maintenance
Leanne Senbergs - Café Assistant
Shaun Stennett - ICT Technician (AMCT)
Marcus Zulsdorf - ICT Manager (BSc (InfoSyst), AssDip (AppScComp))