NAME: .......................................................... HOUSE: ............................

(print full name)

HOME ROOM GROUP:...........................................

YOU MUST COMPLETE PAGES 7 – 15 OF THIS QUESTIONNAIRE AND SUBMIT IT TO THE DEPUTY PRINCIPAL’S OFFICE.

SUBMISSION DATES

Closing dates for return of this booklet to the Deputy Principal’s office with Initial Course Selection Form completed is Friday 12 August.

Your Initial Course Selections will be reviewed by the Head of Senior School and Heads of Department. These staff will provide comments on your initial course choice that will assist you in making your final choices. After these reviews, this booklet will then be returned to you so that you and your parents can then complete the Final Course Selection.

Closing date for second submission of this booklet to the Deputy Principal with Final Course Selection Form completed is Friday 9 September.

Your Final Course Selection will again be reviewed by the Deputy Principal and careers person. Staff may arrange to discuss your course with you where they have concerns about any aspects of your selection.
SECTION A: WHAT CAREER TYPE ARE YOU?

Read through the next two pages and try to address the questions as best you can. There is no need for you to write any responses to questions in this section.

The way to identify your career type is by exploring the following six career categories. It works on the belief that all types of work can be categorised within these six areas, and by selecting the area(s) that is most suited to your personality you are more likely to find career satisfaction.

Based on John Holland’s Career Theory.

WHAT PARENTS CAN DO TO HELP

Your child is the most important person in this process and should be the one who makes the final decision. As parents, you can help by encouraging your child to work through each of a series of steps towards making a decision. Each step involves exploring options. A series of questions have been set up to help you guide your child.
Step 1. **ASKING BASIC QUESTIONS**

What am I interested in?
What am I good at?
Would I like to work indoors or outdoors?
Would I like to work with my hands or with words and figures?
Would I like to work in a team or by myself?

Your child may have already covered some of this in their Year 10 studies.

Step 2. **EXPLORING THE CAREER INTEREST AREA**

What jobs are available in this career area?
What do these jobs involve?
What do people who work in these jobs say about their work?

Step 3. **LOOKING AT SPECIFIC JOBS IN THE CAREER INTEREST AREA**

What qualifications are needed for this job?
What personal qualities are required?
What are the job prospects?
What are the conditions of work? (place, time, travel, holidays)
How much will I be paid?
What prospects are there for promotion?

**WHO CAN YOU TALK TO?**

The Careers person and senior staff will be able to give you career advice and advice about the courses that you select in Years 11 and 12. When you choose your courses you will need to make sure that your choices match the career choices that you want to make. The staff will help you with information related to:

- Courses required for entry to university
- Courses related to careers/occupations
- Relevant courses for post secondary courses at Registered Training Organisations (RTOs), for example TAFE and private providers.

There are other people apart from the Careers person and senior staff who you can use as resources to assist you to make informed decision. They could include:

- Course teachers
- Parents
- Friends
- Advisors from TAFE and Universities and Training Providers
- Students who are currently studying the courses you are interested in
- Employers or people within an industry or organisation that interests you
- Role models or successful people in the career of your choice
FOR MORE INFORMATION ON COURSES AND CAREERS

Useful Websites:

www.myfuture.edu.au
www.getaccess.wa.gov.au
www.acs.futurefinder.com.au
www.jobsearch.gov.au
www.jobguide.dest.gov.au
www.jobjuice.gove.au
www.newapprenticeships.gov.au

For detailed information on Year 11 Courses visit the Curriculum Council website at:
www.curriculum.wa.edu.au

For information on university admissions, visit the Tertiary Institutions Service Centre (TISC) at:
www.tisc.edu.au

For information on TAFE admissions, visit TAFEWA at:
www.tafe.wa.edu.au
SECTION B: MY EDUCATIONAL GOALS

To be completed by all students.

**Before you begin to think about school courses further study etc. you should try to decide what educational level you plan to have reached by the time you are ready to enter the workforce.**

Put a tick in the box beside the level(s) of education you are considering:

1. Undertaking a degree course at university. This would normally involve at least another 3 years of study after Year 12, and often more than that e.g. Architect, Doctor, Engineer, Teacher or Accountant.

2. Undertaking a certificate or diploma course through TAFE, a Performing Arts School, or a private Tertiary College. This often involves another 2 to 3 years study. These courses do not require a Tertiary Entrance Score for admission, but often require completion of Year 12 e.g. Engineering Draftsman, Computer Technician, Graphic Designer or Pilot.

3. Undertaking employment that normally involves completing Year 12 and on the job training or part-time study e.g. Bank Officer, Real Estate Agent or Police Officer.

4. Undertaking an apprenticeship to become qualified in a trade e.g. Chef, Mechanic, Carpenter or Dental Technician.

5. Undertaking employment that requires no specific educational attainment for entry and may involve no further study e.g. Farm Hand, Shop Assistant or Trades Assistant.
SECTION C: SENIOR SCHOOL COURSES RELATED TO MY EDUCATIONAL GOALS

To be completed by all students.

Now you will need to consider what school courses are relevant to the employment and training goals you selected in Section C above.

If you indicated more than one possible option, you will need to complete more than one option in this section.

1. IF YOU TICKED BOX 1 IN SECTION C:

   You will need to make up a course programme over Year 11 and 12 that meets the requirements for Tertiary Entry, and includes courses that are prerequisites for the university courses you might be considering applying for.

   Below, list the university courses you presently feel you might be interested in, and the prerequisite courses you must do to get into them.

   If you have no specific courses in mind at this stage, tick the box below the university courses and prerequisite course list to indicate this.

   **University Courses** | **Prerequisite Courses** *
   --- | ---
   1. ………………………………………………………………………………………………………
   2. ………………………………………………………………………………………………………
   3. ………………………………………………………………………………………………………
   4. ………………………………………………………………………………………………………

   * Unsure of prerequisite courses? See TISC publication ‘University Admission 2012’ or ask the Careers person.

   **OR**

   I plan to go to university but have not considered any specific university courses I might do.
2. IF YOU TICKED BOX 2 IN SECTION C ABOVE:

Does the certificate or diploma course you are considering require completion of:

- [ ] Year 10 only  
- [ ] Year 11 only  
- [ ] Year 12

Which Year 11 courses are prerequisites for, or contribute points towards, the certificate or diploma courses you are considering?

<table>
<thead>
<tr>
<th>Certificate/Diploma Courses</th>
<th>Relevant/Prerequisite Year 11 Courses *</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ..................................</td>
<td>...........................................</td>
</tr>
<tr>
<td>2. ..................................</td>
<td>...........................................</td>
</tr>
<tr>
<td>3. ..................................</td>
<td>...........................................</td>
</tr>
</tbody>
</table>

* Unsure of prerequisite courses? Ask the Careers person.

OR

I plan to go to TAFE or another tertiary institution that does not require a Tertiary Entry Score but have not yet considered any specific courses I might do.

3. IF YOU TICKED BOX 3 IN SECTION C ABOVE:

Which jobs are you considering and what courses are related to them?

<table>
<thead>
<tr>
<th>Jobs</th>
<th>Relevant Year 11 Courses *</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>..................................</td>
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<tr>
<td>2.</td>
<td>..................................</td>
</tr>
<tr>
<td>3.</td>
<td>..................................</td>
</tr>
</tbody>
</table>

* Unsure of relevant courses? Ask the Careers person.

OR

I have not yet considered any specific courses I might do.
4. IF YOU TICKED BOX 4 IN SECTION C ABOVE:

Will you need to complete:

- Year 10 only
- Year 11 only
- Year 12

List the trades you are interested in and Year 11 courses that are relevant to them.

<table>
<thead>
<tr>
<th>Trades</th>
<th>Relevant Year 11 Courses *</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
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<tr>
<td>2.</td>
<td></td>
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<tr>
<td>3.</td>
<td></td>
</tr>
</tbody>
</table>

* Unsure of relevant courses? Ask the Careers person.

OR

I have not yet considered any specific courses I might do.

5. IF YOU TICKED BOX 5 IN SECTION C ABOVE:

Do you intend seeking employment after:

- Year 10 only
- Year 11 only
- Year 12

If you plan on going into Year 11, what jobs are you considering, and what courses are relevant to them?

<table>
<thead>
<tr>
<th>Jobs</th>
<th>Relevant Year 11 Courses *</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
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<tr>
<td>2.</td>
<td></td>
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<tr>
<td>3.</td>
<td></td>
</tr>
</tbody>
</table>

* Unsure of relevant courses? Ask the Careers person.

OR

I have not yet considered any specific courses I might do.
SECTION D: MY ATTITUDE TO MY SCHOOL COURSES

To be completed by all students.

Now you are going to think about your attitude to your current school courses, and how well you are doing in them. This is a very important matter to consider when choosing the courses you will take in Senior School.

In which courses do you generally do your best work?

1) ............................................................  2) ............................................................
3) ............................................................  4) ............................................................

List the reasons why these are the courses you do best in (think carefully about this):

1) ..........................................................................................................................
2) ..........................................................................................................................
3) ..........................................................................................................................
4) ..........................................................................................................................

In which courses are you doing least well?

1) ..........................................................................................................................
2) ..........................................................................................................................

List the reasons why you think you do less well in these courses (again think carefully about this):

1) ..........................................................................................................................
2) ..........................................................................................................................

Now look back at the Year 11 courses you listed as relevant to your future education or employment plans in the previous section. Which courses will you need to study further that you dislike and/or do your poorest work in?

1) ..........................................................................................................................
2) ..........................................................................................................................

- 9 -
Which of your current courses would you like to study further, even if they are not related to your current educational or employment goals?

1) …………………………………………………………………………………………………………………
2) …………………………………………………………………………………………………………………

NOW, GO ON TO COMPLETING YOUR INITIAL COURSE SELECTION FORM.

INSTRUCTIONS

1. The next page requires that you complete your INITIAL selection of six courses. Even if you are planning to undertake the VET programme, you must still select six courses.

2. **This selection is not binding.** It is used to establish an initial timetable. However, you should be thoughtful in the selections you make, using your responses above as a guide. If you choose inappropriate courses now, you may find that another course you would like to do is no longer available due to insufficient students choosing it in the first round.

3. The initial choice needs to be completed and returned to the Deputy Principal’s office by **FRIDAY 14 AUGUST**. Both pages of the form must be completed – the course selection and the Course Selection Check. You should discuss your Initial Course Selection with your parents or your Tutor and Head of House. The Head of House will review the course you have chosen and discuss whether it meets the requirements for the educational goals you are aiming at and whether your current results indicate you are likely to handle the course successfully.

4. You are strongly encouraged to discuss your course choices with the Careers person and the Deputy Principal.

5. The Deputy Principal will be the last person to comment on your Initial selection, and will advise on the final selection that you make on the Final Course Selection Form. This final selection needs to be returned to the Deputy Principal’s office, through your Head of House by **THURSDAY 10 SEPTEMBER**.

6. Your parent/guardian will need to approve and sign your Final Course Selection.
YEAR 11 INITIAL COURSE SELECTION 2010

Six courses need to be chosen for your Year 11 course. At least one subject from List A and one from List B must be chosen.

COURSES

**LIST A (humanities)**

1. Career and Enterprise 1A/B
2. Career and Enterprise 1C
3. Children, Family & Community 1A/B
4. Children, Family & Community 1C/D
5. Drama 1A/B
6. Economics 2A/B
7. English 2A/B
8. English 2C/D
9. English 1A/B
10. English 1C/D
11. Geography 2A/B
12. Modern History 2A/B
13. Italian 1A/B
14. English Literature 2A/B
15. Media Production & Analysis 2A/B
16. Media Production & Analysis 1A/B
17. Media Production & Analysis 1C/D
18. Music 2A/B
19. Music 1A/B
20. Music 1C/D
21. Politics and Law 2A/B
22. Religion & Life 1A/B
23. Visual Art 2A/B
24. Visual Art 1C/D
25. Workplace Learning 1A/B*

**LIST B (Sciences/Maths)**

26. Accounting & Finance 2A/B
27. Applied Info Technology 2A/B
28. Applied Info Technology 1C/D
29. Aviation 1A/B
30. Biological Sciences 2A/B
31. Chemistry 2A/B
32. Food Science and Tech 1A/B
33. Food Science and Tech 1C/D
34. Human Biological Sci 2A/B
35. Integrated Science 1A/B
36. Materials D&T – Wood 1A/B
37. Materials D&T – Metal 1A/B
38. Mathematics 1B/C
39. Mathematics 1D/E
40. Mathematics 2A/B
41. Mathematics 2C/D
42. Mathematics 3A/B
43. Mathematics 3C/D
44. Mathematics (Specialist) 3A/B
45. Mathematics (Specialist) 3C/D
46. Outdoor Education 1A/B
47. Physical Ed Studies 1C/D
48. Physics 2A/B
49. Psychology 2A/B

*Workplace Learning undertaken with Career and Enterprise

<table>
<thead>
<tr>
<th>General Pathway Description</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Typical university oriented pathway</td>
<td>2A/B</td>
<td>3A/B</td>
</tr>
<tr>
<td>Courses which require double Mathematics</td>
<td>3A/B Maths and 3A/B Maths</td>
<td>3C/D Maths and 3C/D Maths</td>
</tr>
<tr>
<td>Courses which require single Mathematics</td>
<td>Specialist</td>
<td>Specialist</td>
</tr>
<tr>
<td>Courses unlikely to need Mathematics</td>
<td>3A/B Maths or 2C/D Maths</td>
<td>3A/B Maths or 2C/D Maths</td>
</tr>
<tr>
<td>Typical Pathway to further training or employment</td>
<td>2A/B or 1C/D</td>
<td>2A/B</td>
</tr>
<tr>
<td></td>
<td>1B/C Maths</td>
<td>1D/E Maths</td>
</tr>
</tbody>
</table>

Please complete your selection over the page ...
# YEAR 11 INITIAL COURSE SELECTION 2010

NAME: ..................................................  HOUSE: ............................

(print full name)

TUTOR GROUP: .....................

List your six courses as shown in the first line.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Name of Course</th>
<th>List A or B?</th>
</tr>
</thead>
<tbody>
<tr>
<td>E.g. 21</td>
<td>Maths 2A/2B</td>
<td>B</td>
</tr>
<tr>
<td>1.</td>
<td></td>
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<td>5.</td>
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<tr>
<td>6.</td>
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</tbody>
</table>

Parent/Guardian Signature: ........................................ Date: ............

## Recommendations (Staff Use Only)

### Careers Person:

Date:

### Tutor and Head of House:

Date:

### Deputy Principal:

Date:
PRELIMINARY COURSE SELECTION CHECK

Does your course list include 6 subjects?
Yes  ☐  No  ☐  Go back and select 6 subjects

Does your course include English or Literature?
Yes  ☐  No  ☐  Go back and select an English course

Does your course include one subject from List A and one from List B?
Yes  ☐  No  ☐  Revise your choices to make sure they do

Do you want your course to lead to obtaining a Tertiary Entrance Score?
Yes  ☐  No  ☐
If YES then do you have at least 4 courses that can count?
Yes  ☐  No  ☐  Go back and select 4 courses that can count
Not sure  ☐  See Senior staff or Careers person

Parent/Guardian Signature: ………………………………………………………………….

If you are unsure which Year 11 courses you should take or what educational goals you should aim at, discuss this with the Careers person. Appointments can be made by at the Careers office or by phoning 9752 5219.

ONCE YOU HAVE COMPLETED THE INITIAL COURSE SELECTION YOU MUST RETURN THIS QUESTIONNAIRE TO THE DEPUTY PRINCIPAL’S OFFICE BY 3.00PM ON FRIDAY 14 AUGUST.

DO NOT DETACH THE INITIAL SELECTION FORM. RETURN THE WHOLE BOOKLET TO THE DEPUTY PRINCIPAL’S OFFICE.
YEAR 11 FINAL COURSE SELECTION 2010

NAME: …………………………………………… HOUSE: ………………………
(print full name)

TUTOR GROUP: ……………..

List your six courses as shown in the first line.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Name of Course</th>
<th>List A or B?</th>
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</table>

Parent/Guardian Signature: ………………………………………. Date: ……………

Recommendations (Staff Use Only)

Careers Person:

Date:

Tutor and Head of House:

Date:

Deputy Principal:

Date: