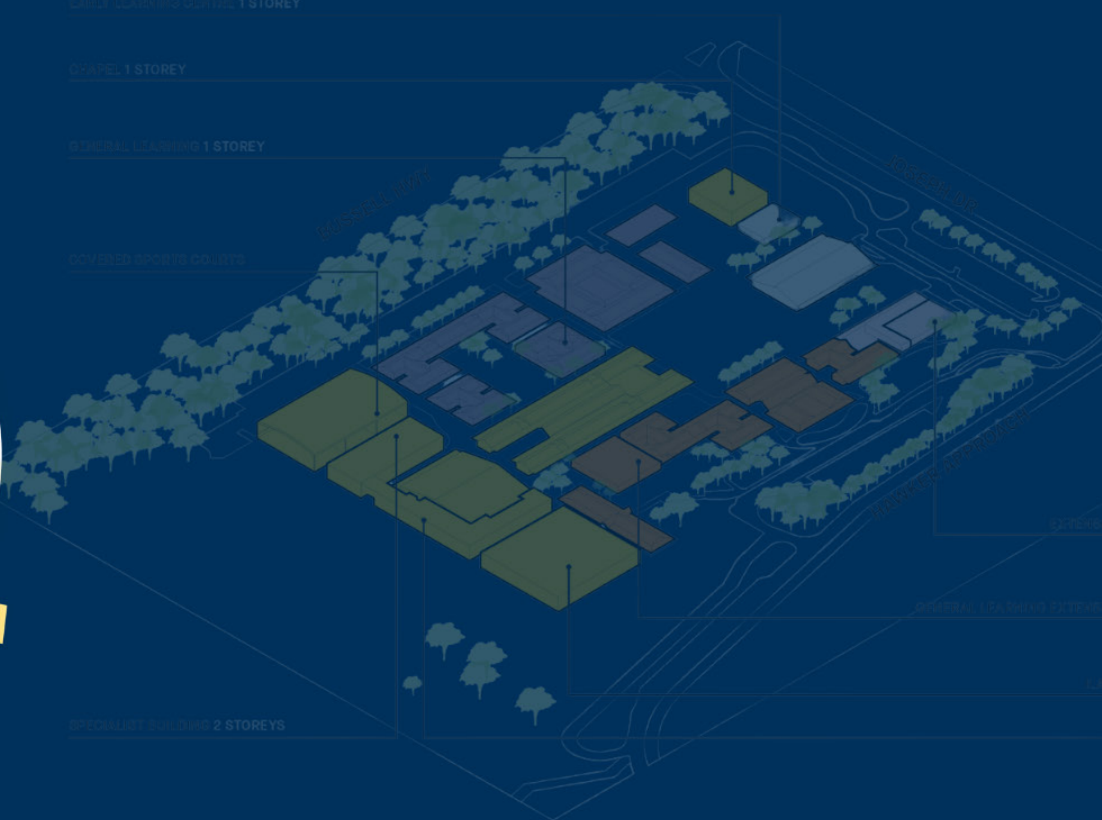




Est. 2003



10 Year Master Plan

Foundations for the Future:
Opportunities Now... Benefits for Life

GEORGIANA MOLLOY ANGLICAN SCHOOL



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Acknowledgement of Country

GMAS honours and acknowledges the Wadandi people as the Traditional Custodians of the land on which we learn, work and play. We pay our respects to all Elders past, present and emerging, their lands, traditions and their enduring culture and spirituality.

We are privileged to educate on this Country in Undalup and are grateful to the Wadandi community who continue to share knowledge and wisdom with us.

Launching Our GMAS 10-Year Master Plan – Building for the Future



Mr Brad Evans
Principal



Mr John Williams
Chair of Council

We are delighted to share with you an exciting new chapter in the story of Georgiana Molloy Anglican School. Following a period of planning, consultation, and visioning, we are proud to launch our 10 Year Master Plan,

Foundations for the Future:

Opportunities Now... Benefits for Life –

a blueprint that will shape our school's future and ensure we continue to provide outstanding opportunities for every student.

2025 has marked the recommencement of capital development at GMAS with the completion of Stage 8, and this new plan builds on that momentum. The Master Plan outlines how we will enhance existing facilities, create new purpose-built learning environments, and grow our capacity to meet the needs of a thriving K-12 community.

This plan will:

- Provide modern, inclusive, and future-focused spaces for learning.
- Support our school's growth towards 1,650 students over the next decade.
- Strengthen our Anglican identity with the introduction of a prominent Chapel.
- Deliver new specialist facilities across Early Learning, Primary, and Secondary.
- Ensure sustainable, staged development backed by strong financial stewardship.

The GMAS 10 Year Master Plan is more than buildings – it is an investment in the future of our students, families, and community.

It reflects our school purpose of “Opportunities now... benefits for life” and sets the scene for an exciting journey ahead.

Vision, Goals & Community Impact

The Master Plan provides a strategic framework for the future growth and development of our school facilities. Its purpose is to ensure our learning environments continue to support excellence in education while meeting the needs of our students, staff, and community.

The Master Plan is driven by our vision to create a thriving, student-centred campus that is collaborative, inclusive and future-ready.

Our goals include:

- Enhancing learning spaces for all year levels.
- Promoting student wellbeing through safe, nurturing environments.
- Providing modern sports, arts, and cultural facilities.
- Managing growth in a sustainable and environmentally responsible way.
- Creating opportunities for community use and partnerships.

Impact for our community:

- A welcoming, accessible campus for families, visitors, and local organisations.
- Greater opportunities for participation in sport, arts, and cultural events.
- Strengthening GMAS as a hub for learning, wellbeing, and community connection.



GMAS Strategic Plan

Our Master Plan brings the GMAS Strategic Plan to life — creating spaces that connect our community, nurture wellbeing, and expand opportunities for every learner. Guided by our three strategic pillars — Connection through **Community**, Tailoring through **Opportunity**, and **Nurture** through Environment — each project is designed to enhance the way we learn, play, and grow together in a sustainable, inclusive, and inspiring setting.

Community

- Creating safe and nurturing environments
- Develop strong partnerships within the School community and the greater community

Opportunities

- Traditional and alternative learning pathways
- Co-curricular program that is accessible and varied
- Supporting individual learning journeys

Nurture

- Provide Engaging environments for the School community
- Creating safe and accessible spaces that support inclusivity
- Promoting social, ethical civic and environmental responsibility
- Managing growth in a sustainable manner

Design Principles

The Master Plan is guided by principles that reflect the heart of GMAS:



COLLABORATION

Spaces that encourage working and learning **together**



INCLUSION

Facilities that support all students and foster **belonging**



WELLBEING

Nurturing environments that promote safety and **happiness**



INNOVATION

Flexible and **inspiring** designs for future learning



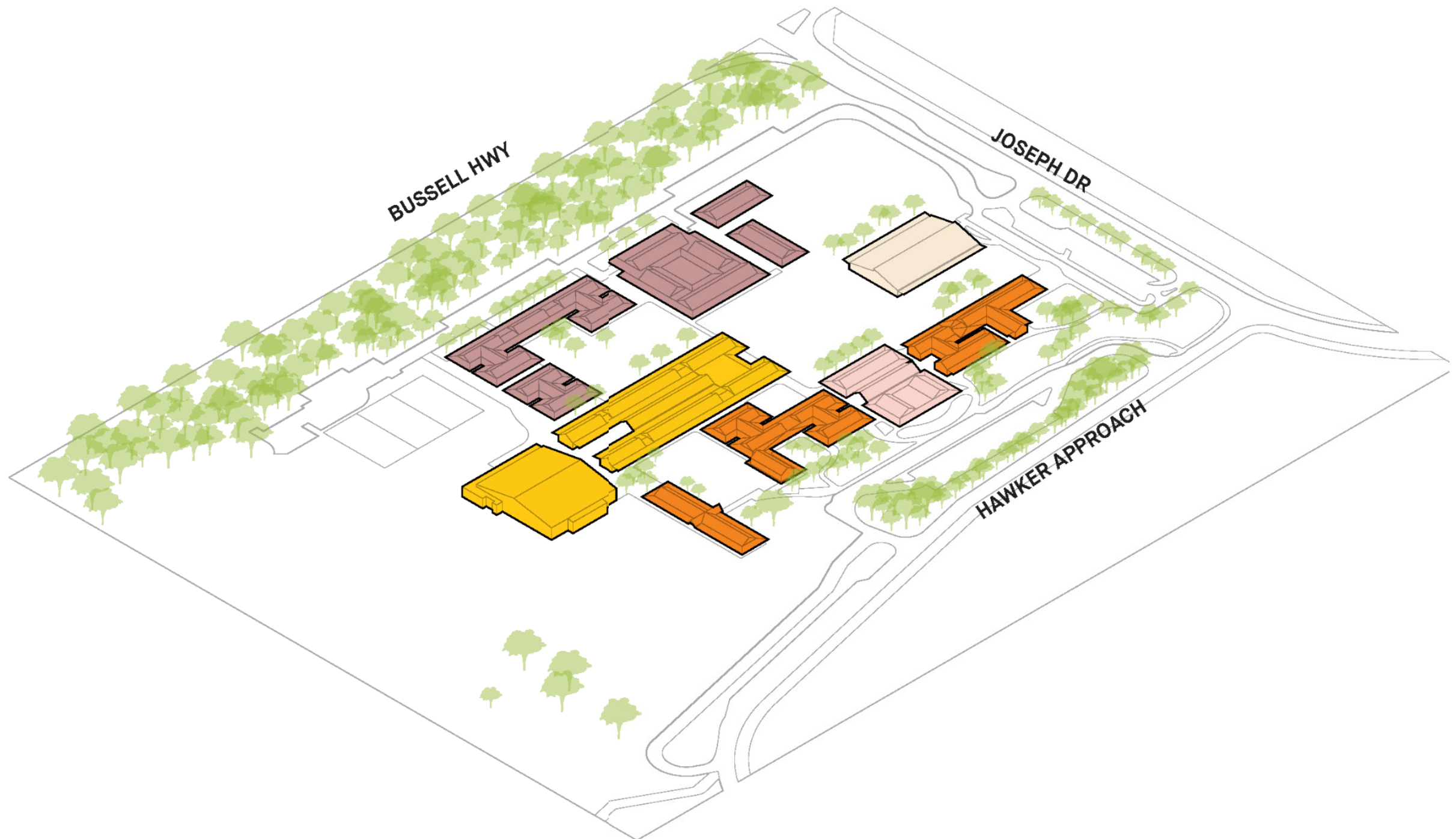
SUSTAINABILITY

Environmentally responsible growth and stewardship

LEGEND

- SENIOR SCHOOL
- SPECIALTY / SHARED
- ADMINISTRATION
- JUNIOR SCHOOL
- EARLY LEARNING

Where
we are now

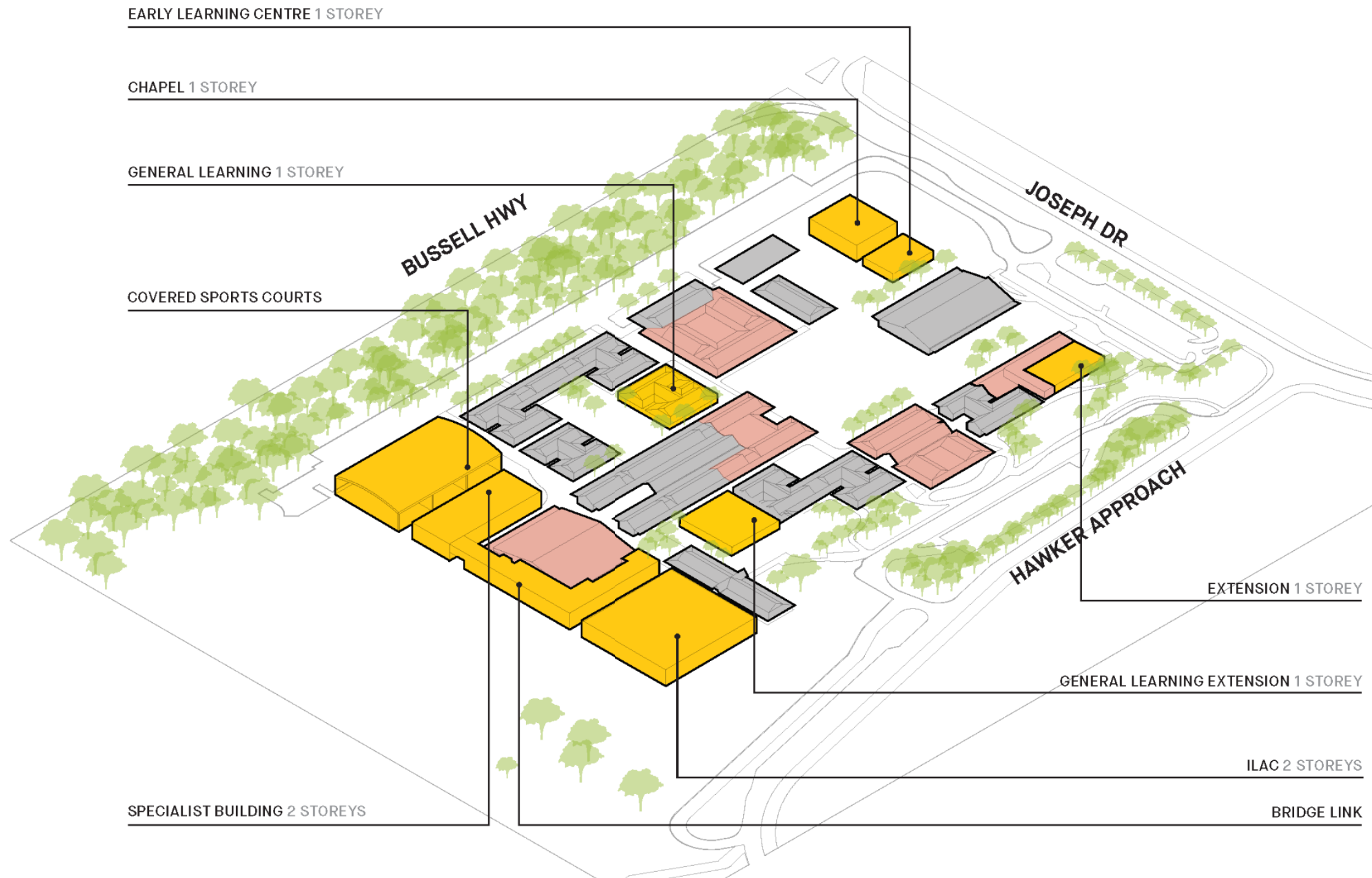


Existing Campus Structure

LEGEND

- EXISTING
- REFURBISH / REPURPOSE
- NEW BUILDS

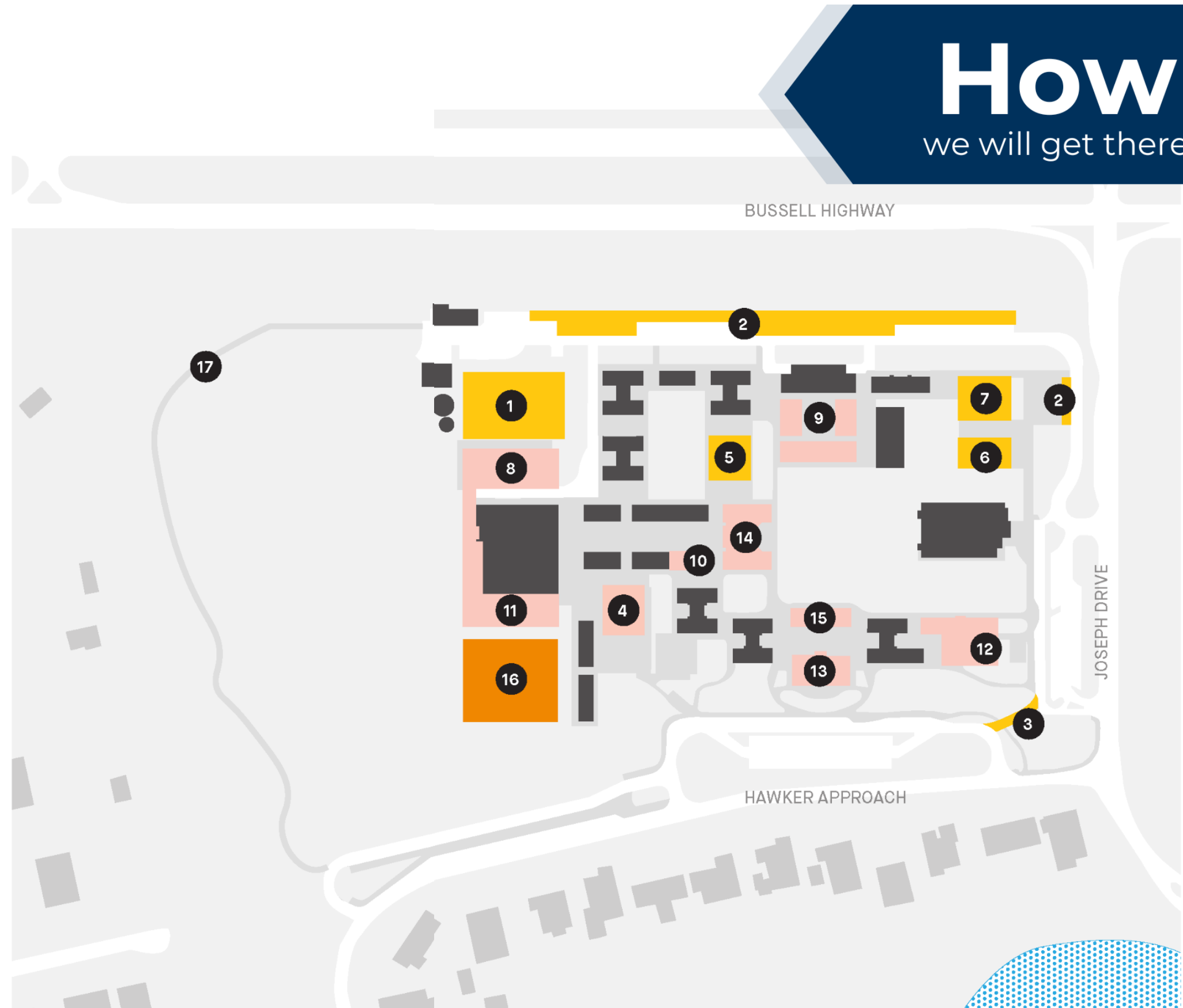
Where we are going



Proposed Campus Structure

LEGEND

- GMAS BUILDINGS
- SHORT TERM
- MID TERM
- LONG TERM
- 1 UNDERCOVER SPORTS COURTS
- 2 CARPARK EXPANSION
- 3 ACCESS ROAD
- 4 GENERAL LEARNING CLASSROOMS (JUNIOR)
- 5 GENERAL LEARNING CLASSROOMS (SENIOR)
- 6 EARLY LEARNING CLASSROOMS & DAYCARE
- 7 CHAPEL
- 8 SPECIALIST (SCIENCE / MATHS)
- 9 DIGITAL TECH/ ROBOTICS
- 10 ART/ MUSIC EXPANSION
- 11 MAC EXTENSIONS
- 12 ADMINISTRATION & STUDENT SERVICES
- 13 JUNIOR SCHOOL GLA'S / JUNIOR LIBRARY
- 14 LIBRARY REFURBISHMENT
- 15 CAFE UPGRADES
- 16 INTEGRATED LEARNING AND ARTS CENTRE (ILAC)
- 17 CAMPUS LINK



How
we will get there

LEGEND

- GMAS BUILDINGS
- NEW WORKS
- REFURBISHMENTS
- NEW INCIDENTAL LEARNING AREA
- 1 UNDERCOVER SPORTS COURTS
- 2 CARPARK EXPANSION
- 3 ACCESS ROAD
- 4 GENERAL LEARNING CLASSROOMS (JUNIOR)
- 5 GENERAL LEARNING CLASSROOMS (SENIOR)
- 6 EARLY LEARNING CLASSROOMS & DAYCARE
- 7 CHAPEL
- 8 SPECIALIST (SCIENCE / MATHS)
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Key Projects

LEGEND

- SHORT TERM
- MID TERM
- LONG TERM
- CONCURRENT

STAGES	KEY CAPITAL PROJECTS	DESCRIPTION	PRIORITY	STAGE
1	Undercover Sports Courts	Enclose the three external courts marked with Basketball, Netball, Tennis and introduce hit up wall at the west end of courts. Includes resurfacing and replacing backboards	HIGH	SHORT TERM
	Carpark Extension	Additional 75 car bays and additional access roadway	HIGH	SHORT TERM
2	General Learning Classrooms	1. Building 2 Extension (Junior) 2. New General Learning Block (Senior)	HIGH	SHORT TERM
3	Early Learning Centre Additions	New building to contain ELC Classrooms, OSC and Speech Therapy. Opportunity to integrate Daycare facility with ELC.	HIGH	SHORT TERM
	Administration	Relocate administration/ staff commons and student services block to east entry. To consist of Psychologists/ Counsellor Attendance, Sickbay & Staff room. Revitalise entry signage and entry sequence.		
4	Chapel	Chapel to include 250-300 seats (min 150 seats)	MEDIUM	MID TERM
5	New Specialist Building (Incl. GLA's)	New Science / GLA's (mats)	MEDIUM	MID TERM
	Technologies Learning Hub (Building 15 Refurbishment)	Existing Science block will be refitted into Food/ Textiles/ Digital Tech. To become a VET hub		
	Music & Arts Expansion (Building 8 Refurbishment)	Existing T&E1 and T&E2 will be refitted into music and art classrooms		
6	MAC Extension	Extend MAC to include additional learning spaces for Physical Ed, Health, Drama, Media & Primary School.	MEDIUM	MID TERM
7	Library (Junior) / Junior School Extension	Refurbish existing admin block to new library space for Junior students with additional GLA	LOW	LONG TERM
	Library (Senior) Refurbishment	Refit library to maximise use and become more senior focused. May also house holistic wellness hub, meeting rooms, study nooks and staff breakout spaces		
8	Cafe	Refurbish existing cafeteria and maximise space	LOW	LONG TERM
9	Integrated Learning And Arts Centre	Performing Arts Centre to include Drama classrooms, Music Practice rooms, Media studies and theatre	LOW	FUTURE LONG TERM
10	Incidental Learning Spaces	Infill H blocks and create incidental learning spaces	MEDIUM	AS REQUIRED

Key Projects

The Master Plan is divided into stages to deliver new and upgraded facilities that respond to the needs of our school community.

SHORT TERM | 5 Years

- **Undercover Sports Courts:** Enclosed courts for basketball, netball, and tennis, including a hit-up wall and resurfacing.
- **Carpark Extension:** Additional 75 car bays with new access roadway to improve traffic flow.
- **General Learning Classrooms:** Extensions to Building 2 for Junior students and a new block for Senior students.
- **Early Learning Centre Additions:** New classrooms, Outside School Care, and Therapy and Allied Health facilities.
- **School Reception and Administration Relocation:** New reception area, staff commons, student services, and wellbeing spaces at the east entry, enhancing campus flow.

MID TERM | 5-10 Years

- **Chapel:** New chapel seating 250–300, providing a central space for gatherings and worship.
- **Specialist Learning Building:** New Science and Mathematics Learning Hub, with refurbishment of existing Science facilities into a Technology & Enterprise hub.
- **Music & Arts Expansion:** Refurbishment of current Technology & Enterprise spaces into dedicated music and art classrooms.
- **MAC Extension:** Additional learning spaces for Physical Education, Health, Drama, Media, and Primary School programs.

LONG TERM | 10+ Years

- **Junior and Senior Library Refurbishments:** New Junior Library and Senior-focused spaces with study nooks, meeting rooms, and wellness areas.
- **Café Refurbishment:** Improved cafeteria space for students and staff.
- **Integrated Learning and Arts Centre:** Future Performing Arts Centre including Drama, Music, Media, and theatre facilities.

Together, these projects are designed to create a modern, flexible, and inspiring campus that meets the current and future needs of the GMAS community.

Acknowledgements

The Georgiana Molloy Anglican School Master Plan is the result of thoughtful collaboration, vision and dedication. We sincerely thank the consultants and With_Architecture Studio, who brought their expertise, creativity, and professionalism to the planning process, helping to shape a future-ready vision for our school.

We also extend our heartfelt appreciation to the staff whose insights, experience, and commitment to students informed key decisions, ensuring that each project reflects the values and needs of our learning community.

Finally, we acknowledge the GMAS School Council and AngliSchools. Your input, ideas, and engagement have been instrumental in shaping a Master Plan that reflects the shared aspirations of all who are part of the GMAS community.

This plan is a true reflection of collaboration, and we are grateful for the partnership of everyone who contributed to creating a vision for the future we will all be proud of.

with_architecture
studio

AngliSchools



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