



Est. 2003

**GEORGIANA MOLLOY
ANGLICAN SCHOOL**

Year 11 2023 Course Selection

25 May 2022



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**GEORGIANA MOLLOY
ANGLICAN SCHOOL**

Welcome to Country

Elizabeth Grosse

Agenda

- Welcome and Introduction – Mr Treloar
- WACE and ATAR – Ms Watson
- VET – Mrs Grosse
- The selection process – Ms Movley
(absent)



Ms Rebecca Movley

Head of Year 10

- All pastoral needs for Year 10 students.
- Provides support for students and their course selections.



Ms Paisley Walker

Head of English and LOTE

- ATAR English
- ATAR Literature
- General English
- ATAR Japanese as a Second Language
- pwr@gmas.wa.edu.au



Dr Amanda Draper

Head of Mathematics

- General Mathematics Essential
- ATAR Mathematics Applications
- ATAR Mathematics Methods
- ATAR Mathematics Specialist
- adr@gmas.wa.edu.au



Miss Leah Stone

Head of Science

- ATAR Physics
- ATAR Chemistry
- ATAR Human Biology
- ATAR Biology
- ATAR Psychology
- General Integrated Science
- General Human Biology
- Iso@gmas.wa.edu.au



Ms Heather Fink

Head of Humanities and Social Sciences

- ATAR Modern History
- ATAR Economics
- ATAR Geography
- ATAR Politics and Law
- ATAR and General Accounting and Finance
- General Career and Enterprise
- General Business, Management and Enterprise
- hfi@gmas.wa.edu.au



Mr Steven Riddell

Head of Technology

- General Materials Design Technology
- General Building and Construction
- General Food Science
- General Children, Family and Community
- General Engineering
- sri@gmas.wa.edu.au



Mr Philip Watts

Head of The Arts

- ATAR Music
- ATAR Drama
- ATAR Visual Art
- ATAR Media Production and Analysis
- General Music
- General Visual Art
- General Media Production and Analysis
- pwa@gmas.wa.edu.au



Mrs Robyn Vogel

Head of Health and Physical Education

- ATAR Physical Education
- General Physical Education
- General Outdoor Education
- rvo@gmas.wa.edu.au



Mrs Megan Grosse

Head of Vocational Education and Training

- Certificate II Workplace Skills (Business)
- Certificate III Business
- Certificate II Sport Coaching
- Certificate III Sport and Recreation
- Certificate III Events / Tourism
- TAFE and BRTTC
- Workplace Learning
- mgr@gmas.wa.edu.au



Ms Teresa Uchanski

Head of Learning Support

- Manager of CAPs and IEPs
- Exam special considerations with SCSA
- Providing advice and support to those that need educational support
- tuc@gmas.wa.edu.au



Ms Meg Watson

Deputy Principal



**THE MOST IMPORTANT
THING TO REMEMBER**

**CHOOSE COURSES
YOU ENJOY
&
YOU ARE GOOD AT**



Individual Pathways

At GMAS

- Individual Pathways not a one size fits all approach
- Specific, relevant and current information for each student
- Pastoral Care and mental health considerations
- Alternative and direct entry to university offered



Pathway Options

- ATAR Pathway
- General/VET Pathway



Pathway Options

ATAR Pathway

- Majority (5 or 6) ATAR subjects
- Can include a General or Certificate Course



Pathway Options

General/VET Pathway

- General subjects
- Certificate Courses
- Work Place Learning
- Can include ATAR subjects if appropriate



Western Australian Certificate of Education



What is the WACE?

- The WACE is awarded to all Year 12 students who successfully complete all the requirements set out by the SCSA
- It is NOT “graduation”, that is an internal GMAS award for the last day of Year 12.

- SCSA Handbook

<https://www.scsa.wa.edu.au/publications/year-10-information>



How do you achieve the WACE?

- General Requirements
- Literacy and numeracy
- Breadth and depth
- Achievement standard
- Unit equivalents



General Requirements

Students must complete either one of the three pathway options:

1. A minimum of 4 ATAR courses or,
2. A minimum of 5 General courses
3. Or a combination of both as well as completing a certificate qualification



Literacy and Numeracy

You need to

- demonstrate the minimum standard in literacy and numeracy
- Band 8 or higher in Year 9 Naplan or successful completion of OLNA
- Mathematics Essentials will need to be included in course selections if OLNA has not been completed by Year 10.
- The school will provide extra support for those needing to undertake these assessments in Year 11.



Breadth and Depth

You need to complete, not necessarily pass

- 10 courses of study in Years 11 and 12.
- 5 of these courses must be done in Yr 12
- You must do English in both Years 11 and 12.



Breadth and Depth

You must do a

- List A (English, HASS or Arts)
and a
- List B (Mathematics, Science, Technology and Health and Physical Education) Course.



Achievement Standard

Students must achieve

- 7 C grades or higher (or equivalents) in Year 11 and Year 12 units
- including at least 3 C grades (or equivalents) in Year 12 units

Don't aim for the minimum, we here at GMAS push students to achieve at a high standard in all their courses of study.



Unit Equivalents

You can substitute certificate courses for some of your courses of study.

Certificate II & III will act as a course in both Year 11 and Year 12.



Australian Tertiary Admissions Rank



What is the ATAR?

The ATAR is a rank that a student achieves by completing a minimum of 4 ATAR courses.

It is one way to gain entry into public universities in Australia.

Each ATAR course has a written examination at the end of Year 12.

Some courses will have a practical examination as well.



What is the ATAR?

- An ATAR ranges from 99.95 to zero
- Reports your rank position relative to all other students.
- An ATAR of 70.00 indicates that you've achieved as well as or as better than 70% of the Year 12 school leaver age population in the state.



How is ATAR calculated?

- Based on the best four scaled subject scores in Year 12 ($4 \times 100 = 400$).
- Each subject score comes from 50% school results and 50% WACE examination.
- 10% bonus added to your score for LOTE, Methods, Specialist



How is ATAR calculated?

Example 1: No LOTE or Maths taken

SUBJECT	SCORE	USED/NOT USED	ATAR
English ATAR	68	YES	68
History ATAR	73	YES	73
Media ATAR	80	YES	80
Chemistry ATAR	85	YES	85
Physics ATAR	67	NO	0
TEA			306



How is ATAR calculated?

Taken LOTE and Maths

SUBJECT	SCORE	USED/NOT USED	ATAR
English	68	YES	68
Specialist	73 + 7.3	YES	80.3
Methods	80 + 8	YES	88
Chemistry	85	YES	85
French	60 + 6	NO	6
TEA			327.3



How is ATAR calculated?

Best 4 average in 2021

Average	ATAR	Average	ATAR
50	60.50	55	70.60
60	79.25	65	86.00
70	90.95	75	94.65
80	97.05	85	98.50
90	99.25	95	99.75

Why do the ATAR?

- generally the quickest route to gain entry into university.
- Certain courses, such as Engineering, Medicine, Dentistry and Law, will only accept a direct entry pathway.
- Gives you more flexibility in selecting courses at university.
- However, universities are now providing several options to gain entry.



Where are they now?

Aiden Davey

Dux 2010

ATAR 99.05

- Bachelor of Commerce at UWA with majors in Management and Engineering Science.
- Juris Doctor at the University of Melbourne
- Graduate program at MinterEllison



Where are they now?

Billie Thomas

- Head of HASS at Manjimup SHS
- Inspired by staff at GMAS
- HASS/Psychology Teacher
- Comment “one of the most unlikely people to ever stand and speak in front of people... I've really grown 😊”



Where are they now?

Disley Triplets

Alec - Bachelor of Science (BSc), Doctorate of Medicine with honours (MD) in 2020, Resident Medical Officer at Albany Health Campus.

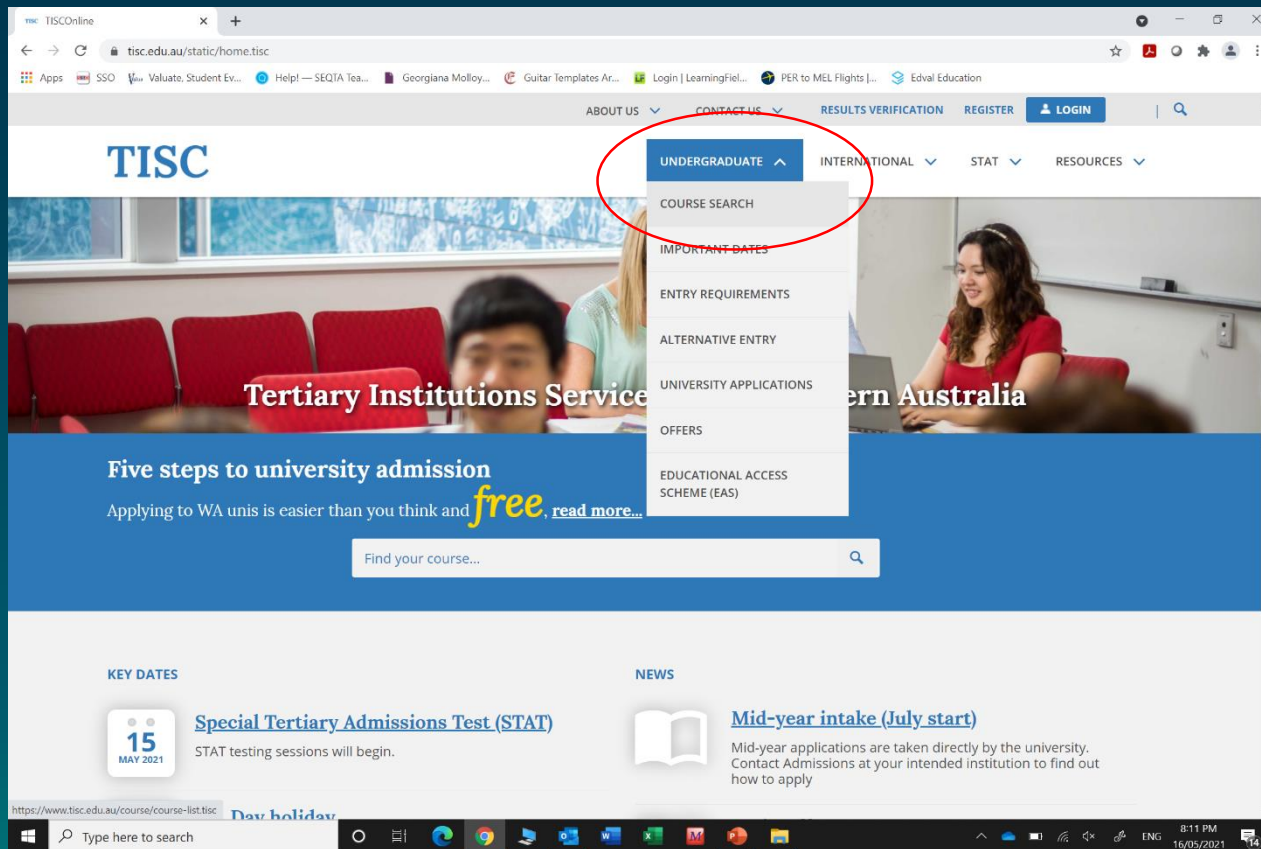
Rohan - Music Specialist at All Saints College and Corpus Christi College. Bachelor of Arts with first class honours (music-performance) UWA.

Callum - Bachelor of Commerce (finance major) completing further studies in Financial Planning



TISC website

<https://tisc.edu.au>



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Mrs Megan Grosse

What is VET?



What is VET/General Pathway?

VET – Vocational Education and Training

- enables students to gain qualifications for all types of employment
- nationally recognised
- specific skills for the workplace or in further training



What is VET/General Pathway?

- for students who are typically aiming for an alternate pathway to university or vocational based training or the workforce directly
- General courses are not externally examined.
- Excellent for 'hands-on'



Why is VET important?

- Less than half of young people finishing school go on to university in Australia
- Only 46% of current tertiary students used ATAR to gain entry to university
- But university isn't the only option, neither is it the best option for everyone



What courses are available on campus?

- Certificate II Workplace Skills (Business)
- Certificate III Business (Yr 12 only)
- Certificate III Events
- Certificate II Sport Coaching
- Certificate III Sport and Recreation (Year 12 or after completion of Certificate II Sport Coaching)





RTO Code: 121314



Which Registered Training Organisations (RTOs) do we use?



Community Partnerships

- South Regional TAFE
 - Busselton
 - Bunbury
 - Margaret River



- Bunbury Regional Trade Training Centre (BRTTC)
 - Bunbury Catholic College
 - Eaton Community College
 - Manea Community College



Community Partnerships cont'd



- 2020 was the first time in WA that Curtin offered a school based direct entry partnership with Cartec Training
- Diploma of Leadership and Management
 - 2 GMAS students completed it in 2021
- Direct entry to Curtin University's Bachelor of Commerce with advanced credit.

Community Partnerships



- 2022 Murdoch offered a school based direct entry partnership with Health Science Hub
- Specialising in Cert IV level qualifications
- Direct entry to a variety of Murdoch University's degrees with advanced credit.

Where are they now?

- **VET Beazley Medal Winner** - Emma Hay
- Australian Apprentice (Trainee) of the Year Award runner-up
 - First person in **Australia** to complete a Cert IV Veterinary Nursing while still at school
 - Alternate Entry to Murdoch Bachelor Science (Veterinary Studies)
 - Currently full-time veterinarian



What will happen now?

Rebecca Movley



Student Support

Heads of Department will be discussing their courses with the students during their class times.

Mr Riddell, Mr Watts and Mrs Vogel will speak with the students during extended homerooms about their courses.

Work Studies is the time when students get given support and advice on career pathways and course selections.



Parent Support

Parents are encouraged to make appointments with either Ms Movley, Mrs Grosse, Mr Deroost or Mr Treloar during weeks 8 – 11.

Booking information will be emailed out with instructions on how to book.

We are available for face to face or telephone sessions.



Course Selection

Students will be asked to log into the online selection portal during weeks 8-10

Students will be required to select the 6 courses that they wish to study.

From these selections, a course grid will be created to allow the majority of students to have the 6 courses that they select.



Course selection

Please have a 7th course you might wish to study in case there is clash with two of your preferred courses.

You can make changes to your selections up to the start of Year 11.

You are also allowed to make changes midway through Year 11 and at the start of Year 12.



Final thoughts

Pick courses you are capable of and enjoy.

Ask your teachers for advice.

Ask current Year 11 and 12 students what they think about different courses.

This is your journey, don't select courses just because your friends are picking it.

Each student is supported on their own
Individual Pathway



Any Questions?

