



Est. 2003

GEORGIANA MOLLOY ANGLICAN SCHOOL

Opportunities now...benefits for life

Strategic Plan 2018 - 2022

A school of the Anglican Schools Commission (Inc.)



WELCOME INTRODUCTION

Georgiana Molloy Anglican School is a co-educational independent school of the Anglican Schools Commission (Inc.) which commenced operations in 2003. It has a brief history to date, albeit providing an outstanding education to the families of the South West of Western Australia.

As a school of approximately 1250 students, we strive to be a community where each child is known and feels safe, happy and respected.

This 2018 - 2022 Strategic Plan is a blueprint of our vision for this school being recognised as an aspirational school committed to a holistic education, offering students opportunities now and benefits for life.

The new Strategic Plan will assist us to refocus on our vision and mission and recommit to our core purpose as we work together as community in the provision of high quality, socially inclusive, affordable, caring Christian education. We wish for this school to be a part of a vibrant community that educates students to be of honourable character who make a positive contribution to society.

The Strategic Plan is delivered through six Strategic Pillars supported by an extensive plan, containing specified attainable goals.

While the direction for the school is clearly presented in the plan, there is still the potential for us to be flexible and adaptable. The school's facilities master plan will continue to be revised and updated in order to provide the best physical environment and to support the plan's objectives/goals.

The Strategic Plan will be implemented through the development of goals and indicators of success, which will enable us to access our progress and report to the school community regularly.

We thank all who have contributed to the development of the plan and look forward to working alongside our community in further enhancing the work being undertaken at this wonderful school.

Mrs Eleanor Lewin

Chair of School Council

Mr Ted Kosicki

Principal

MISSION & VALUES STATEMENT

Our Vision

To offer an exemplary Anglican education through which our community rejoices in service.

Our Mission

As a community we are committed to upholding the Anglican ethos and nurturing students to reach their full potential through service, excellence and enjoyment in learning.

Our Core Values

Faith: Spiritual and moral development through Christian principles and Pastoral Care.

Integrity: Trust, honesty and openness in thought, word and deed.

Respect: Respect and justice for ourselves, others and our community.

Education: An inclusive, collaborative teaching and learning environment.

Our Statement of Purpose

“Opportunities now...benefits for life”



SIX PILLARS OF GEORGIANA MOLLOY ANGLICAN SCHOOL

These six Strategic Pillars allow students opportunities to extend their ongoing learning outside of the classroom spheres into worldwide experiences. These Pillars allow for a culture within the Georgiana Molloy Anglican School community that supports students in reaching their potential in a myriad of ways.



REJOICE IN SERVICE

Nurture Christian Formation

Dynamic Curriculum

Proactive Pastoral Care

Broad Co-Curricular Program

Ignite Program

Service Involvement

OPPORTUNITIES NOW ... BENEFITS FOR LIFE



PILLAR 1

NURTURE CHRISTIAN INFORMATION

We aim to develop each person's faith within a community framework, to assist each in their own spiritual and social journey.

Goals

- As a community allow opportunities for inclusive worship and promote the Anglican tradition at GMAS so that the Christian Gospel is central to our speech, actions and care for each other.
- Support the model of Curriculum delivery at GMAS to ensure that the spiritual needs of the students are being best catered.
- Incorporate the local area history of the Anglican Church and our Patron Mrs Georgiana Molloy into the school's life.
- Provision of ongoing support for staff engaged in the delivery/teaching of Christian Religious Studies (CRS) by utilising the resources of the Anglican Schools Commission (Inc.), Anglican Schools Australia (ASA) and the Diocese of Bunbury.
- Explore new opportunities to enhance the school's partnerships and networks with Anglican communities with a view to fostering increased engagement with stakeholders.
- Undertake programs that promote inclusivity, multicultural identity, cultural understanding, social justice, tolerance and respect for diversity.
- Develop the school as a worshipping community that celebrates and promotes the faith dimensions of a school in the Anglican tradition.



PILLAR 2

DYNAMIC CURRICULUM

Staff assist students in accessing a rich and varied breadth and depth of curriculum that is inclusive and age appropriate.

Goals

- Refining curriculum and ensuring its relevance to the needs and abilities of all students. This includes a breadth and depth of courses across Little Georgies to Year 12.
- Academic results and career guidance reflect offerings for the interests and abilities of the students.
- Review and develop Secondary courses that align with the Australian Curriculum and the Western Australian Certificate of Education (WACE).
- Reliable assessment data is used to inform best teaching, delivery outcomes.
- Curriculum differentiation and individualised learning is used to support student learning.
- Provision is made for students to have course mobility in Secondary School years.
- To promote, encourage and resource each Learning Area with professional development aligned with the Australian Institute for Teaching and School Leadership (AITSL) standards.
- Expand upon further awareness of Indigenous culture via the school's Reconciliation Action Plan (RAP).
- Source, use and regularly review resources that reflect current trends and best practice for 21st century online learning.
- Access to the school portal via web based connectivity to SEQTA in a 24/ 7 timeframe.
- A reporting framework that provides timely feedback on assessment and curriculum that leads to the promotion of personal academic excellence.



PILLAR 3

PROACTIVE PASTORAL CARE

We are an inclusive school that works in partnership with families to maximise the uniqueness of each individual student.

Goals

- Nurture a connected, supportive and safe environment for all school community members.
- Nurture a supportive, compassionate school environment that supports a culture of faith, integrity and respect.
- Support and resource the House Pastoral care model in partnership with a Positive Education framework.
- Promote a student leadership structure which encourages rejoicing in service, excellence through improvement and respect for creation.
- Protect all members of the school community through the highest quality risk, policy and compliance systems and Occupational Health and Safety procedures.

PILLAR 4

BROAD CO-CURRICULAR PROGRAM

Our school encourages families and staff to collaborate outside the confines of the school environment to deliver breadth and depth in curricula activities.

Goals

- Offer a Co-Curricular Program that is accessible, varied and adaptable to demand.
- Ensure balance in the provision of competitive and non-competitive activities.
- Provide ongoing professional development opportunities for coaches and facilitators.
- Maintain links with community associations and support intra/interschool competitions and exchange programs.



PILLAR 5

IGNITE PROGRAM

Students are offered real-life experiences in a variety of contexts in their schooling life.

Goals

- Ensure sequential and developmental progression of experiences via an outdoor education program.
- Provision of an environment that encourages our students and staff to develop a mindset that looks beyond their own experiences to the global community.
- Develop year based camp programs to enhance student's interpersonal skills, relationships, resilience and leadership.
- Foster an appreciation for the environment through care practices, sustainability and waste awareness.

PILLAR 6

SERVICE INVOLVEMENT

This school supports and encourages events that facilitate service involvement.

Goals

- Extend student service outreach programs that contribute constructively to the world around them.
- Promote and facilitate school service programs that foster work in voluntary community projects.
- Encourage the continued involvement of parents, staff, alumni, St Mary's Parish and founding families in our motto of 'Rejoice in Service'.





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