



Est. 2003

GEORGIANA MOLLOY ANGLICAN SCHOOL

A school of the Anglican Schools Commission (Inc).

PROSPECTUS



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FROM THE PRINCIPAL

Georgiana Molloy Anglican School is an independent co-educational Anglican School welcoming students from Little Georgies (3 years olds) to Year 12. Our location, in the beautiful town of Busselton (south west, Western Australia) enables us to offer our students a comprehensive and dynamic education that extends well beyond the classroom walls and into their future.

As part of the Anglican Schools Commission (Inc.), Georgiana Molloy Anglican School (GMAS) offers a holistic, character based education centred upon the strong relationship between staff, students, parents and the wider school community. The Anglican Schools Commission's (ASC) objective is to establish and support low fee paying Anglican systemic schools which provide high quality, inclusive and caring Christian education. GMAS along with the ASC enables families to choose a comprehensive private school education for their children with Gospel values as their foundation.

Whilst we have attempted to capture some of the school atmosphere in this prospectus, it is only upon meeting the staff and students, that you experience what it means to be part of the Georgiana Molloy Anglican School community so I would like to extend to you, a personal invitation to tour our campus where you will see for yourself just how special our school is.



THE SCHOOL

Georgiana Molloy Anglican School opened in 2003 on an impressive 15.2 hectare campus 5km to the east of Busselton and a comfortable two and half hour drive south of Perth.

The school has seen enormous growth since its humble Foundation Day (February 2003) of 128 students and now has four sub-schools operating from the campus - Early Childhood (Little Georgies to Year 2), Junior School (Years 3 to 6), Middle School (Years 7 to 9) and Senior School (Years 10 to 12).



The large campus boasts some of the best educational facilities in the south west region with a Multi Purpose Activity Centre (MAC), purpose built Early Learning Centre, Library, music suites, ensemble room and IT facility with future growth planned for the coming years

TEACHING AND LEARNING

Quality, committed teaching staff have the greatest impact on student learning. Our school's cheerful and vibrant atmosphere can be attributed to our amazing teaching staff and the personal interest they take in the student's academic, spiritual and social achievements. Our staff have created a dynamic and enjoyable learning environment across all sub-schools.

GMAS is a school that promotes excellence in all things. We challenge the students to go beyond their mental limitations and achieve their full potential. Our students are encouraged to become independent, critical thinkers while maintaining a love of learning. The Christian philosophy of the school encourages the students to best serve themselves, their families, their friends and the wider community.



EARLY CHILDHOOD

Early Childhood Education is exciting here at GMAS!

Research shows the early years of a child's life are critical in the development of brain and emotional function and with our new purpose built Early Learning Centre, Early Childhood Education at GMAS is like no other in the region.

Early Childhood (3 year old programme to Year 2) Education at GMAS offers a range of experiences that will assist in developing a positive self-image and provide learning experiences which will enable each individual child to develop at their own rate.

Our philosophy is for all children to experience play-based learning that is engaging and builds success for life.

Our specialised Early Childhood teaching staff will work in partnership with you, your children's first and most influential educators, to develop learning programmes that reflect children's ideas, interests, strengths and abilities to ensure your child is learning to their full potential.



JUNIOR SCHOOL

The Junior School (Years 3 to 6) teaching staff cater for a diverse range of abilities within their classes and provide varied opportunities to ensure your child has active involvement in the learning process.

Students are familiarised, from an early age, with computer technology and interactive learning equipment such as Smart Boards and iPads and our teachers are committed to continually evolve and extend our programmes to ensure that our students are fully equipped to enter the advancing modern world.

The Junior School has specialist staff in LOTE (Languages other than English), Music, Physical Education, ICT and Art. The whole school Healthy Eating and Exercise policy encourages students to exercise on a daily basis and the whole Junior School enjoys early morning fitness.



MIDDLE SCHOOL

Learning is a continuous journey and our Middle School (Years 7, 8 and 9) has created a programme that is designed to ensure a smooth transition from Junior School to Secondary School. We recognise that young adolescents are experiencing rapid physical, social and emotional growth and that learning programmes must provide them with a strong foundation of knowledge, skills and strategies required for Senior School and beyond.



Students follow a programme which allows them to study subjects from all Learning Areas in the Curriculum Framework and the Australian Curriculum. The Middle School curriculum is deliberately broad and diverse. Students study the core learning areas of English, Mathematics, Science, HASS (Humanities and Social Sciences), as well as a breadth of study from the following areas: Christian and Religious Studies, Health and Physical Education, LOTE, Technology and Enterprise (Design and Technology, Food Technology, Information Communication Technology) and The Arts (Music, Performing Arts and Visual Arts).

Year 9 students have the opportunity to travel to Canberra as part of their study on Government and electoral procedures in Australia.

The delivery of the curriculum is supported via different practices such as peer collaboration, integration, direct teaching and streaming according to ability levels in literacy and numeracy. The use of technology is also an important tool throughout their learning journey.





SENIOR SCHOOL

Senior School (Years 10, 11 and 12) at GMAS is a unique pre-tertiary experience, which expands on the foundation laid by the academic programmes offered in Middle School, giving students growing responsibility and accountability. Students are encouraged to strive for educational excellence and are well equipped for the Western Australian Certificate of Education (WACE) which includes Secondary Graduation.

The course of academic instruction at GMAS is designed specifically to facilitate curriculum engagement and communication in all subject areas, build upon critical thinking skills and suit the strengths and abilities of each individual student.

Our programmes offer students a variety of pathways to university, TAFE or the workplace. We can provide a combination of WACE and VET studies. We fully embrace the concept of providing opportunities now that will benefit our students for life.

SCHOLARSHIPS

The Scholarships offered at GMAS are awarded to students who display talent in a variety of areas including, but not restricted to, academia, arts, leadership, physical ability and service to the community.

Scholarships are awarded to students who will benefit substantially by attending the school, and who in turn will make a contribution to the holistic life of the school. Information concerning the Scholarships is published on the School website and in the local press during the first term of each year.



LEARNING ENRICHMENT

GMAS provides an inclusive environment for students' individual learning needs including giftedness, intellectual disability and specific learning disorders.

Students of all ability are nurtured, supported and encouraged to develop their skills and individual strengths. A range of provisions are offered to assist students with difficulties achieve to their potential.

The style of assistance offered is dependent upon specific student need and available resourcing. In addition, the Enrichment Staff conduct regular literacy and numeracy screening across the School providing specialised programmes for students requiring intervention or extension in these curriculum areas.

Extra curricular and cultural activities also form a vital part of the learning enrichment of all students.



PASTORAL CARE

The staff at GMAS are committed to developing strong and caring pastoral relationships with students and parents, encouraging them to be open in their communication.

This communication triangle of parents, children and the school is alive and flowing from the moment an offer of enrolment is accepted. It stands to reason that, with parents' intimate knowledge of their son or daughter, the teachers' professional educational skills and the student's commitment to their learning, that consistent communication between all three parties is required to bring out the best in a safe and caring environment.





HOUSE STRUCTURE

The School is divided into 6 Houses for the purpose of sporting and cultural competition. Points are awarded for competitive activities.

Houses engage in a variety of activities and competitions which promote breadth of interest, valuing individual differences, developing student's communication skills and an awareness of others. Activities will include Interhouse swimming, athletics, cross-country, GMAS Merit Award system and a host of other opportunities.

The Houses are named after coastal bays in the Busselton and the South West region. The House names are: Bunker (red), Eagle (green), Flinders (light blue), Geographe (yellow), Hamelin (purple) and Meelup (dark blue).

Rejoice in Service is the School motto, and so community service is a key component of GMAS ethos. Students from all quarters of the school become involved in events to support the local and wider community in many ways. Activities include tree planting, caring for wildlife, helping at St. Mary's Op-Shop and Cliff's Kitchen, fundraising for cancer awareness including Daffodil Day, Australia's Biggest Morning Tea and 40 Hour Famine. GMAS is engaged in an immersion programme to Cambodia working with orphans and assisting the building and the donation of huts to villages.



BEYOND THE CLASSROOM WALLS

Our commitment to education is also reflected in the wealth of programmes and experiences offered to our students outside the classroom walls.

The ability to draw upon the expertise of our staff and school community enables us to offer an extensive co-curricular programme that caters to the individual interests of our students and facilitate a broader and more fulfilling educational experience.

Our School teams currently compete in local Soccer, Hockey, Cricket, Basketball and Netball competitions. The School is a member of the Associated and Catholic Colleges (ACC) competition and our Junior School students compete in the South West Primary Sports Association carnivals (SWPSA).

Our students represent in the ACC Champion Swimming and Athletics teams as well as the ACC International touring teams in Netball and Hockey. GMAS prides itself in offering a range of other sporting activities to students including Surf Life Saving, Horse Riding and Tennis.

The Arts programme continues to grow with 8 music tutoring rooms and an ensemble room for music rehearsals, performing arts classes and workshops. The school has very talented peripatetic music tutors who offer lessons in Violin, Viola, Cello, Double Bass, Trumpet, Trombone, Flute, Clarinet, Saxophone, Drums, Voice, Guitar and Piano.

A musical production is undertaken every year in the Secondary School and the Primary School also hold an annual concert to display the musical skills of students from Years 3 to 6. There are numerous Art projects and exhibitions throughout the year to showcase our talented Visual Arts students. Music, Drama and Visual Arts are delivered at WACE level in Year 11 and 12.



SUSTAINABILITY

GMAS is committed to modelling and educating students about the importance of adopting principles of social and environmental sustainability. At GMAS sustainability issues are addressed throughout our K-12 curriculum. This shows in our grounds and buildings in many ways including the installation of solar panels on the Science and Technology block and Early Learning Centre, an organic vegetable garden and an aquaponics facility.





COMMUNICATING WITH OUR PARENTS

The weekly newsletter 'What's On at GMAS' is available each Friday via email and posted on the website. This newsletter is the major avenue for the relaying of information from the school to parents and the wider community.

'The Settler' is an annual publication that includes reports and articles from all sections of the GMAS community. This is distributed to families at the beginning of each school year as a reflection of the year that has recently past. Modes of communicating the ongoing development of students are through the Student Diary, Parent Teacher Interviews, Parent Information Evenings, requested teacher/parent interviews, as well as student updates via telephone, email and SEQTA.



PARENTS AND FRIENDS ASSOCIATION

The Parents and Friends Association (P&F) is an essential and active branch of the GMAS community. Parental assistance across a wide range of activities is essential to the proper functioning of the school. The P&F comprises of a Management Committee (elected at the Annual General Meeting) through which a variety of sub committees are formed. The aims of the P&F Association are friend raising and fund raising.

All parents are welcome and encouraged to attend P&F meetings. The P&F provides assistance in such areas as co-curricular activities, working bees, outdoor education, the Resource Centre and social activities. Such work helps provide additional facilities and resources for children at the school.



OLD GEORGIANS' ASSOC.

Connecting the Past, Present and Future

OLD GEORGIANS' ASSOCIATION (ALUMNI)

We pride ourselves in the community and relationships built during our student's school years and those relationships do not end at graduation.

Our newly established Alumni Association (Old Georgians' Association) regularly meet and exchange experiences with each other as well as with current GMAS students. All year 12 students are invited to join the Old Georgians' Association once they graduate to ensure the bonds made with each other and the school remain strong into adulthood.







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PO BOX 920, Busselton WA 6280

08 9752 5252

enquiries@gmas.wa.edu.au

www.gmas.wa.edu.au