

GEORGIANA MOLLOY ANGLICAN SCHOOL

Reconciliation Action Plan

CREATED 2020



## Our vision for a reconciled nation

Our vision is to create a school that recognises and values Aboriginal people, customs and traditions.

As a school that values diversity, we believe in celebrating human uniqueness while striving towards a world in which all people are afforded equal opportunity, regardless of race, religion or gender.

Our school is situated on Noongar Boodja, the ancestral lands of the Wadandi people. We honour and acknowledge the Wadandi people as the Traditional Custodians of this land on which we learn, work and play. We pay our respects to all Elders past and present, their lands, traditions and their enduring culture and spirituality.

As life-long learners, we seek to understand and share the complete story of this ancient land and its Indigenous people. We honour our First Nations people through our curriculum, daily protocols and in how we treat the land. We work collaboratively with the local Aboriginal community to deepen our understanding and respect for Aboriginal culture and further acknowledge the original Custodians of the land on which the school stands.

Most importantly, we seek to build a school culture whereby students take on the shared responsibility of working towards a reconciled nation, to be active participants in standing up for what is right, and to treat all humans with kindness, compassion and respect.





### Our commitment

Our school is committed to working collaboratively with the local Aboriginal community to acknowledge the traditional Custodians of the land upon which the school was built.

At Georgiana Molloy Anglican School, we are committed to:

- raising awareness and understanding of Indigenous histories, cultures and contributions
- raising awareness and understanding of reconciliation
- embedding a reconciliation perspective of cultural awareness, sensitivity and respect into our consciousness and practices
- encouraging diversity in our community, enrolment and employment
- investigating opportunities to work alongside Aboriginal people
- building partnerships with local and national Aboriginal groups wherever possible
- promoting Aboriginal cultures in our physical space, for example through artworks
- participate in National Reconciliation Week

# Acting on our beliefs

#### Our school is committed to taking the following actions in the short-term:

- Acknowledgement of Country at events
- Establishing an interest group to promote Aboriginal education at GMAS
- · Aboriginal artwork category by students at the annual Art Exhibition
- A selection of theoretical and practical activities for all classes during NAIDOC Week
- Noongar seasons are displayed on our school calendar
- Display information detailing the Aboriginal heritage of the Capes region and surrounds, with reference made to local points of interest
- Provide the school community with external links and resources to further their understanding of Aboriginal culture
- Flying the Aboriginal flag
- Including an Aboriginal book section in our Library
- · Linking this plan to our current Strategic Plan
- Year camps and activity programs with Indigenous links
- Ensuring the school logo description is available to all stakeholders
- Pre-primary to Year 2 students to attend Indigefest Oz during Cinefest
- Promotion of Aboriginal partnerships
- Promotion of Indigenous scholarships





#### Our school is committed to taking the following actions in the medium-term:

- Annual incursions (e.g. visits from Wadandi-Noongar Elders and Aboriginal dance for select year groups)
- Welcome to Country smoking ceremony at special events
- Art programs to look towards embracing Aboriginal work and embedding these concepts when appropriate
- Noongar six seasons wall mural (completed)
- Megafauna program
- Planting variety of bush tucker plants that are indigenous to our local area in the school garden (e.g. native finger limes, bush tomatoes and quandongs)
- Review of all teaching-learning programs to ensure they are all including the cross-curriculum priority Aboriginal and Torres Strait Islander Histories and Cultures.
- House activities to include an aspect of Aboriginal culture such as the making of bush tools
- Cross-curricular activities to be planned for NAIDOC Week
- Aboriginal incursions and excursions relevant to particular year groups
- Lilla community visits bi-annually
- Integration of Aboriginal pedagogy into mainstream curriculum

#### Our school is committed to taking the following actions in the long-term:

- Walk path around the school to acknowledge the story of GMAS
- Aboriginal journey stones / dreamtime walk
- Checkpoints along the walkway to include signs featuring Aboriginal stories and artwork relating to our immediate area. Ngilgi Cave area (QR Codes to be used for additional information)
- A relationship to be formed with another school whose population is largely Aboriginal. We will
  first look at Aboriginal Independent Community Schools which form part of the AISWA network
- Establish a pen pal arrangement or Skype sessions as appropriate with one of these schools. A collaborative art project for example to be organised. Passion and/or community project.
- Classification of native flora and fauna on site
- Wadandi history recorded on site
- Employment of Aboriginal staff at GMAS
- Aboriginal School Council member appointed





'Six Seasons Wall Mural': Bunbury born Noongar artist Bill Bennell, owner of local business Kooyar Wongi, designed this beautiful wall mural representing the six Noongar seasons. The changes in colour reflect the changes in temperature and rainfall across the year, with the warmest and driest times of the year closest to the sun. The Class of 2019 Leaders worked with Bill to paint and install the mural as their gift to the school.



Est. 2003

#### Opportunities now...benefits for life

2 Hawker Approach, Busselton WA 6280
PO BOX 920, Busselton WA 6280
(08) 9752 5252 equuiries@gmas.wa.edu.au
gmas.wa.edu.au f gmaswa
A school of the Anglican Schools Commission (Inc.)