

# WELCOME

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TO GEORGIANA MOLLOY ANGLICAN SCHOOL

## Family Guide

Education is not  
preparation for life;  
education is life itself.

**JOHN DEWEY**



Est. 2003



## **Acknowledgement of Country**

GMAS honours and acknowledges the Wadandi people as the Traditional Custodians of the land on which we learn, work and play. We pay our respects to all Elders past, present and emerging, their lands, traditions and their enduring culture and spirituality.

We are privileged to educate on this Country in Undalup and are grateful to the Wadandi community who continue to share knowledge and wisdom with us.



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Welcome Booklet

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FROM THE

# PRINCIPAL

Mr Brad Evans



**WELCOME TO GEORGIANA MOLLOY ANGLICAN SCHOOL, A VIBRANT AND DYNAMIC EDUCATIONAL COMMUNITY IN THE HEART OF BUSSELTON, WESTERN AUSTRALIA.**

At Georgiana Molloy Anglican School, we believe a successful education extends beyond the classroom. Our holistic approach ensures that students receive a rich and diverse educational experience, encompassing academic accomplishment, co-curricular activities and community service. We are committed to fostering an environment where each student can thrive academically, socially and emotionally.

As an educator charged with leading a school, my goal is to establish an environment which nurtures well-rounded individuals who are prepared to make meaningful contributions to society. Our students are encouraged to explore their passions, develop their talents, and cultivate a lifelong love of learning. Through personalised attention and support, we ensure that every student feels valued and empowered to achieve their goals.

Our school is proud to serve not only the Busselton community but also families from across the South-West region. We strive to be the school of choice in this beautiful part of Western Australia, offering a welcoming and inclusive environment where students from diverse backgrounds can come together to learn, grow, and succeed.



# OUR SCHOOL

**Our Purpose** - Opportunities now... benefits for life!

**OUR SCHOOL IS A PLACE IN WHICH WE CAN ALL GROW AND THRIVE, REALISING OUR FULL POTENTIAL AS A WHOLE PERSON, EMOTIONALLY, SOCIALLY, PHYSICALLY AND INTELLECTUALLY.**

## **Our Values**

As a proudly progressive Anglican School, the following values guide all that we do:

**Respect:** We are true to ourselves, others and the environment and compassionate in our actions.

**Accomplishment:** We encourage and cultivate each of us to experience success in our own ways.

**Inclusion:** We value diversity by fostering safe spaces and genuine opportunities to find meaningful relationships and belonging.

**Spirituality:** We nurture spiritual growth and holistic wellbeing as we embrace kindness, compassion, connection and purpose, through service to others.

**Empathy:** We listen, understand, and respond with compassion, connecting our community so that everyone feels heard, respected and valued.

## **Our Motto**

Our School motto is **'Rejoice in Service'.**

Georgiana Molloy was a remarkable witness of faith, service and justice. Our students are inspired to take up the challenges before them to make our world a better place through their faith, their sense of justice and their service to others.



# RESTORATIVE PRACTICES

## RESTORATIVE PRACTICES AT GMAS

Restorative Practices are used to build strong, positive relationships and repair harm when issues arise. The focus is on connection, accountability, responsibility, and growth rather than blame or punishment.

### Why It Matters

When a school's culture is relational, respectful, and built on trust:

- Student engagement improves
- Teachers feel more supported
- Behaviour becomes more positive and consistent
- The whole community feels more connected

### The Three Pillars of Restorative Practices

**Language** – Because what we say matters.

We encourage respectful, honest, and solution-focused language to guide students toward positive choices.

**Conduct** – Because what we do matters.

We encourage staff to model calm, restorative actions and encourage students to repair harm and restore relationships.

**Mindset** – Because how we think matters.

We approach challenges with empathy, curiosity, and a belief that students can learn from mistakes.



# LEARNING AT GMAS

At GMAS, we believe learning should inspire curiosity, confidence, and a genuine love of discovery. Our programs are designed to develop the whole child, building strong foundations in knowledge, skills, and character from the early years through to graduation.

Across Primary and Secondary, students are supported to explore their interests, follow their passions, and understand their strengths through a broad range of learning experiences. As they grow, they are guided toward pathways that prepare them for their future – at school, in further study, and beyond.

Handbooks relating to Primary School & Secondary School **CAN BE FOUND [HERE](#)**

## VISION FOR LEARNING





# Outside the classroom at GMAS

## MUSIC

GMAS has a strong music program where your child can fully immerse themselves in a nurturing musical environment from Pre-primary to Year 12. We focus on quality of education, providing a fun performance-driven program with the aim of giving all students a love of performing.

Students who love music can participate in choirs, concert bands, orchestras, jazz bands and music theatre just to name a few. GMAS Music is an inclusive program and caters for all talents and styles.

**MORE INFORMATION ABOUT OUR MUSIC PROGRAM [CLICK HERE](#)**

## CO-CURRICULAR ACTIVITIES

We currently have over 50 different co-curricular activities on offer. These activities have been thoughtfully selected to allow our students to pursue their interests and passions in a positive and nurturing environment that encourages participation over competition.

**A FULL LIST OF THE GMAS CO-CURRICULAR OPPORTUNITIES CAN BE FOUND [HERE](#)**

## LUNCH CLUBS

Lunch Clubs at GMAS give students a fun, welcoming space to connect, learn new skills, and try different activities such as Tech Club, Yoga, and Dance Club. Organised by our supportive teachers, these clubs help students build friendships and feel part of our school community. Information about 2026 Lunch Clubs will be available at the beginning of the school year.

# OUR CAMPUS

## PARKING AND KISS AND DROP

**There are two main entry points to our campus:**

1. Joseph Drive Entrance

- Includes parking and a Kiss & Drop zone for Early Learning families.
- Also provides general parking for Secondary School parents.

2. Hawker Approach Entrance

- Access to Administration and Student Services building.
- Includes parking and a Kiss and Drop zone — perfect for quick drop-offs and pick-ups.
- Please park here if you are visiting Student Services or Administration.

### Kiss & Drop

Our Kiss and Drop zones are designed for quick, safe **drop-offs** and **pick-ups**.

- Stay in your car.
- If you need to leave your vehicle for any reason, please use a designated parking bay.
- For everyone's safety, please use the crosswalks and follow the directions of our duty staff, who are there to help keep things running smoothly.
- Please see below for the flow of our Kiss and Drop lane.

**Cars can pull out of the Kiss and Drop lane into the Drive Thru lane**



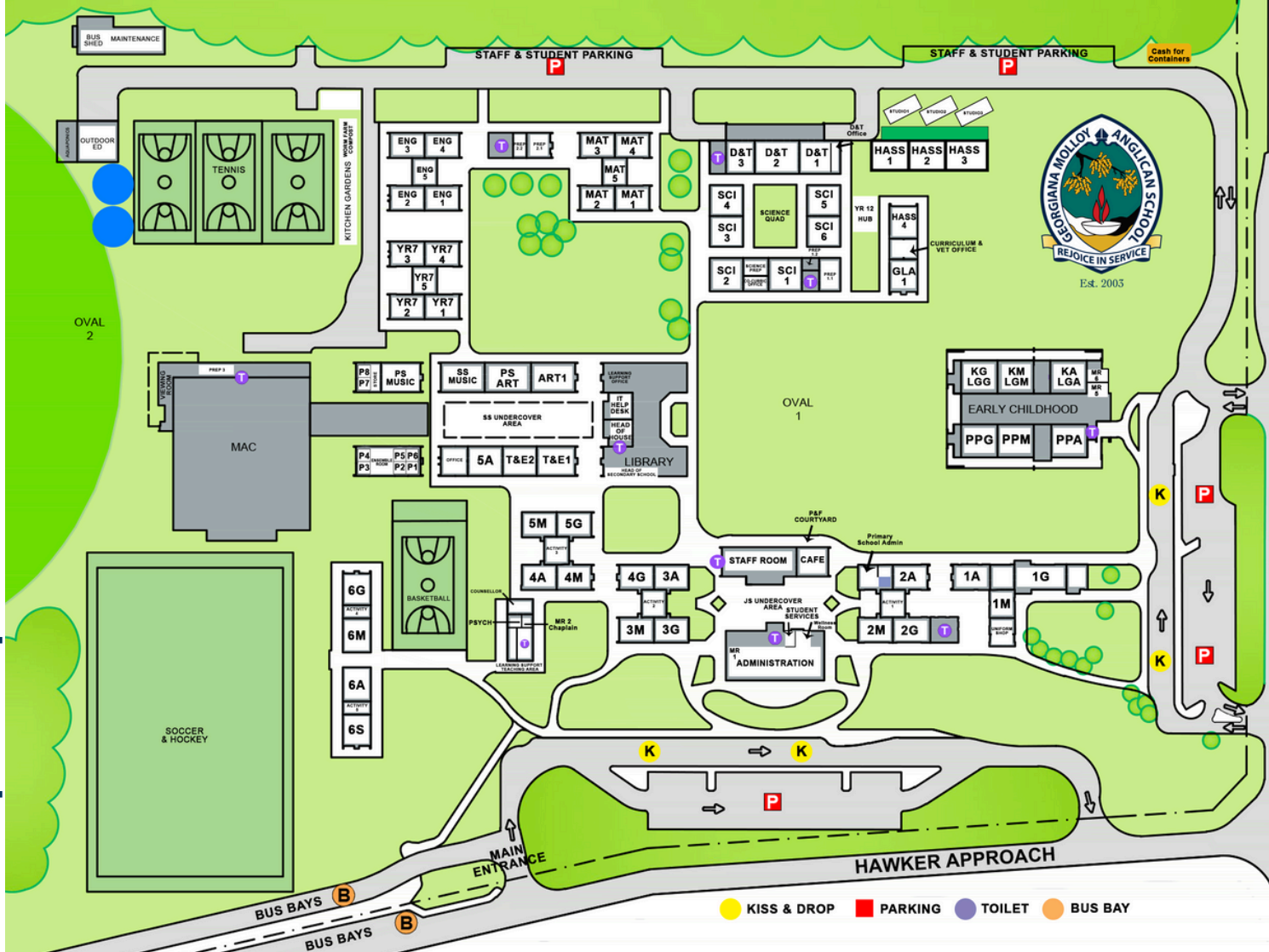
**Cars can not pull into the Kiss and Drop lane from the Drive Thru lane**



### Visitors to GMAS

Should you be visiting GMAS, please report to Administration to sign in.

# Campus Map



# STUDENT ORIENTATION DAY

FRIDAY 30 JANUARY 2026

**All Little Georgies, Kindy and Pre-Primary Students**  
**All Year 7 Students (New and Current GMAS students)**  
**All NEW Students in Years 1 – 12**

*Please note that school uniform is to be worn by all students on Orientation Day*

## YEAR 3 - 12 STUDENTS & PARENTS

8.45am	Year 3 to 12 students and parents arrive. Student leaders will direct students and parents to the MAC (Multi Activity Centre).
9.00am	Principal's welcome Deputy Principal welcome including new student and parent information – communication, daily management, pastoral care and policy information.
9.15am	Year 3 to 6 students and parents move to Secondary School undercover area with Head of Primary and Assistant Heads of Primary School. Year 7 to 12 students and parents remain in the MAC with Head of Secondary, Assistant Head of Secondary, Heads of House and House Group teachers, followed by a tour of the school facilities. Year 7 – MAC; Year 8 -12 Library
10.00am	All students and parents invited to the P&F Sausage Sizzle in the P&F Courtyard (northern side of canteen).
10.30am	Year 7 students to House Group.
11.00am	Conclusion of day for all students except Year 7 students.
1.00pm	Conclusion of Orientation Day for Year 7 students.

## LITTLE GEORGIES TO YEAR 2 STUDENTS & PARENTS

10.00am	Little Georgies to Year 2 students and parents are invited to the P&F Sausage Sizzle in the P&F Courtyard (northern side of canteen).
10.30am	All Little Georgies students and parents to LG classrooms in Early Learning Centre
11.00am	All Kindy students and parents to Kindy classrooms in Early Learning Centre
11.30am	All parents and students to proceed to Year 12 Hub (adjacent ELC) Principal's Welcome by Mr Brad Evans Deputy Principal introduction by Ms Meg Watson Head of Primary School Welcome by Mrs Kath Campbell
11.45am	All Pre-Primary; and new Year 1 and 2 students and parents (led by teachers) visit individual classrooms.
11.45am	Conclusion of Orientation Day for LG to Year 2.



# THE FIRST DAY OF SCHOOL

## PRIMARY SCHOOL

Monday 2 February 2026

### KINDY

8.40am - Meet at your classroom

9am - Class starts

3.10pm - End of day

### PRE PRIMARY TO YEAR 6

8.40am - Meet at your classroom

10.05am - Whole School Assembly in MAC (PP-12)

Classroom for the remainder of the day

3.15pm - End of day

Wednesday 4 February 2026

### LITTLE GEORGIES

8.40am - Meet at your classroom

9am - Class starts

3pm - End of day

### WHAT TO BRING

**Each day, Primary School students should bring:**

- A school bag
- A packed lunch with healthy food for the day
- A piece of fruit or vegetables for fruit break
- A water bottle (water only)
- A hat (compulsory in Terms 1 and 4, and whenever the UV index is above 3)
- A spare change of clothes for messy play or unexpected accidents
- Students need to wear their summer uniform for Term 1



# THE FIRST DAY OF SCHOOL

## SECONDARY SCHOOL

Monday 2 February 2026

### YEAR 7

8.40am - Meet at Senior School Undercover Area

9.00am - Year 7 move to House Home Rooms for locker allocation, timetable checks, general organisation.

10.05am - Whole School Assembly in MAC (PP-12)

11.10am - Recess

11.40am - Assemble with Ms Carr and Mr Stenner in Year 7 Undercover Area then proceed with Year 7 teachers to Period 3

12.40pm - to end of day - normal timetable

3.15pm - End of day

### YEAR 8 - 12

8.40am - Meet at House Areas (refer to map on next page)

9.00am - Year 8-12 move to House Groups for locker allocation, timetable checks and device collection.

10.05am - Whole School Assembly in MAC (PP-12)

11.10am - Recess

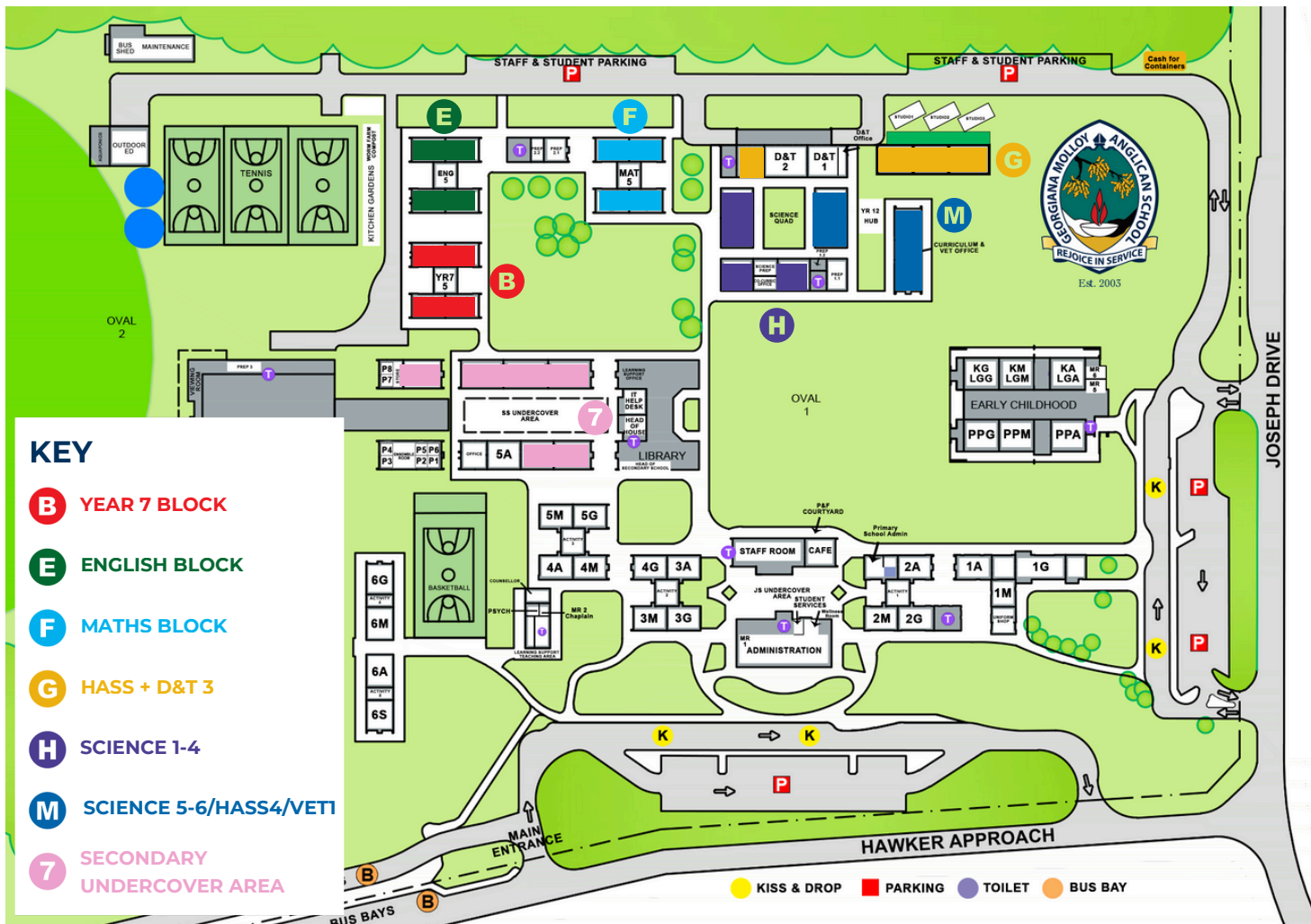
11.40am - to end of day - normal timetable

3.15pm - End of day

### WHAT TO BRING

#### **Each day, Secondary School students should bring:**

- A school bag
- A packed lunch with healthy food for the day
- A water bottle (water only)
- Necessary items for learning including a charged iPad/Laptop
- Students need to wear their summer uniform for Term 1



# Your Back-to-School CHECKLIST



## SCHOOL UNIFORM

Our school has a high expectation of student dress standards. It is a distinctive part of our school identity. Each and every time a member of the GMAS community wears their uniform, they represent the whole GMAS community and as such need to wear it with pride, respect and ownership.

**UNIFORM OPENING HOURS AND POLICY CAN BE FOUND [HERE](#)**

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## BOOKLISTS

Students in Years 3-12 will be provided with booklists prior to the start of the school year. The booklists include stationery and other resources not covered by the compulsory Resource Levy as outlined in the School Fees. Early Childhood students are not required to purchase additional items as everything they require is included in the Resource Levy.

**BOOKLISTS AND ORDERING INFORMATION FOR YEARS 3-12 CAN BE FOUND [HERE](#)**

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## CAFE

Our onsite Café provides a range of delicious and healthy food. The menu is changed each term to ensure we are making the most of seasonal availability and local produce. We encourage our students to choose sustainable menu items and bring in their own reusable containers from home. The Café is open daily 8.30am – 1pm and all orders must be placed prior to 9am. Our Cafe is cashless and families can order via QuickCliq.

**FIND OUT MORE ABOUT THE GMAS CAFE [HERE](#)**

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## WELLNESS

We believe in supporting the development of the whole person. We provide a safe and caring learning community where every student is presented with opportunities to develop a strong sense of wellbeing and identity.

**MORE INFORMATION REGARDING WELLNESS AT GMAS CAN BE FOUND [HERE](#)**

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## BUS SERVICES

Access to and from Georgiana Molloy Anglican School is provided by a number of bus companies. The school is well serviced in relation to public transport with students traveling from as far afield as Margaret River, Augusta, Nannup, Donnybrook and Bunbury.

**MORE INFORMATION REGARDING BUS SERVICES CAN BE FOUND [HERE](#)**

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## SMARTRIDER CARDS

Cards for all new students in 2026 will be ordered by the school. There is no charge for this initial card, however a charge of \$5.00 will be incurred for replacement cards (this is done through Student Services). They can use their existing smartrider card if they have one from a previous school while waiting for their new card.

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## 1:1 APPLE DEVICE PROGRAMME

All year 7 students and new year 8 – 12 students will be allocated their own computer. This will be done at the start of Term 1.

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## MOBILE PHONE POLICY

Mobile phones can be a distraction to learning and social connection, so at GMAS students are not permitted to use their phones between 8.30am and the end of the school day; devices must remain switched off and stored in bags to support focus, wellbeing and positive relationships. Our Mobile Device Policy can be accessed [here](#).

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## LOCKERS

All Year 7 – 12 students are allocated a locker so they have a secure place to keep their belongings. Students must have a lock for their own locker. All new Year 7 students will be given a lock on commencement which has been paid for as part of the booklist.

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## MEDICAL ACTION PLAN

It is important the school is aware of all student allergies/illness which could require attention whilst at school. If your child has an Action Plan, please provide a copy to Student Services on commencement.

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## SCHOOL FEE ACCOUNTS

Annual school fee statements are issued via email prior to the commencement of each school year, with payment due dates clearly outlined on the statement. School fees may be paid by BPay, EFT Bank Transfer or by Direct Debit. Cash payments are not accepted. To help families manage school fee payments, the School offers several Direct Debit payment plan options. Fees may be paid annually, termly, monthly, fortnightly, or weekly, enabling costs to be spread across the year.

Direct Debit payments are processed on fixed dates only. Annual and termly payments are processed 14 days from the date of the statement. Weekly payments are processed on Fridays, fortnightly payments on Thursdays, and monthly payments on the 16th of each month. These dates are strictly adhered to, and alternative or ad-hoc debit days cannot be accommodated.

If a student commences after the start of the school year, families will receive a fee account via email. Payment is required within 14 days of issue, or a Direct Debit payment arrangement must be established within this timeframe. In these circumstances, school fees will be calculated on a pro-rata basis from the student's commencement date.

Families wishing to establish a Direct Debit payment arrangement are requested to contact the Accounts Department on 9752 5273 or via email at [wba@gmas.wa.edu.au](mailto:wba@gmas.wa.edu.au) to confirm payment amounts and scheduled debit dates prior to completing and returning the Direct Debit form.

# STAY CONNECTED



## GMAS CALENDAR

Keep up to date with upcoming school events on the GMAS Parent Calendar located [here](#). 2026 event dates will become available in January. This interactive calendar can be filtered by Primary/Secondary for your convenience.

The calendar can also be accessed by downloading the Teamup App (App Store or Google Play).

### Follow the steps here:

- Teamup App Instructions: [here](#)
- When adding an Existing Calendar, paste this link: [GMAS Parent Calendar](#)



## SEQTA

We primarily communicate via SEQTA, a collaborative teaching and learning platform that connects teachers, students and parents/caregivers. Please download the SEQTA Engage App to your device. Once your child/children commence at the school you will be emailed a USER NAME and PASSWORD. This will occur within the first week of Term 1. Please try trouble shooting tips [here](#) or call reception on 9752 5252 if you are experiencing issues.

**MORE INFORMATION REGARDING SEQTA CAN BE FOUND [HERE](#).**



## GMAS UNITES

GMAS Unites supports families within our school community. By signing up, you'll be part of a network of parents and families ready to lend a hand when it's needed most. **[CLICK HERE TO SIGN UP](#)**



## SOCIAL MEDIA

Join our Social Media for campus highlights and updates

[FACEBOOK](#)   [INSTAGRAM](#)



## SEESAW

Early Childhood teachers interact with parents sharing photos and classroom updates via the Seesaw App. Your child's classroom teacher will provide information regarding login at the beginning of the school year. Any questions or concerns regarding Seesaw can be directed to your classroom teacher.



## WHAT'S ON

Families will receive a fortnightly What's On email which includes key dates, student highlights and community notices.

**THE CURRENT WHAT'S ON CAN BE ACCESSED ON OUR WEBSITE [HERE](#)**



## CONSENT2GO

GMAS uses Consent2Go to make it easy for families to give electronic permission for school events, update medical information, and manage everything in one place via the app or website. Keeping your details current helps us support your child's safety and participation.

## P&F ASSOCIATION

The P&F Association is a group of dedicated volunteer parents and caregivers who join together to promote a sense of community and to support GMAS in various projects.

**[FIND OUT MORE ABOUT THE GMAS P&F HERE](#)**

# Term Dates

## 2026



### TERM 1

Monday 5 January  
Monday 2 February  
Friday 27 February  
Monday 2 March  
Saturday 14 March  
Thursday 2 April

School office re-opens  
Term 1 commences for students  
Pupil Free Day (Staff PD Day)  
Labour Day Public Holiday  
GMAS Foundation Day  
Term 1 concludes (12.30pm)

### TERM 2

Wednesday 22 April  
Monday 27 April  
Monday 1 June  
Friday 26 June

Term 2 commences for students  
ANZAC Day Public Holiday  
WA Day Public Holiday  
Term 2 concludes

### TERM 3

Tuesday 21 July  
Friday 14 August  
Friday 25 September

Term 3 commences for students  
Pupil Free Day (Staff PD Day)  
Term 3 concludes

### TERM 4

Monday 12 October  
Tuesday 8 December  
Wednesday 9 December  
Friday 11 December  
Friday 18 December

Term 4 commences for students  
Term 4 concludes for LG-Year 6  
Term 4 concludes for Years 7-12  
Term 4 concludes for Teaching Staff  
School office closes 4pm

# BELL TIMES

	MONDAY, TUESDAY, THURSDAY & FRIDAY	WEDNESDAY
HOUSE GROUP TIME	8.40am - 9am (20 min)	8.40am - 9.20am (40 min)
PERIOD 1	9am - 10.05am (65 min)	9.20am - 10.15am (55min)
PERIOD 2	10.05am - 11.10am (65 min)	10.15am - 11.10am (55min)
BREAK 1 30 MIN	11.10am - 11.40am	11.10am-11.40am
PERIOD 3	11.40 - 12.40pm (60 min)	11.40am - 12.35pm (55min)
PERIOD 4	12.40pm - 1.40pm (60 min)	12.35pm - 13.30pm (55min)
BREAK 2 30 MIN	1.40pm - 2.10pm	1.30pm - 2pm
PERIOD 5	2.10pm - 3.15pm (65 min)	2pm - 3pm (60 min)
FINISH	3.15pm	3pm

# CONTACTS

## ADMINISTRATION

General Enquiries

08) 9752 5252 [enquiries@gmas.wa.edu.au](mailto:enquiries@gmas.wa.edu.au)

## REGISTRAR

Enrolments

Mrs Victoria Kearns

08) 9752 5252 [yke@gmas.wa.edu.au](mailto:yke@gmas.wa.edu.au)

## BOOKKEEPER

School Fee Account Enquiries

Mrs Wahnita Banwell

08) 9752 5273 [wba@gmas.wa.edu.au](mailto:wba@gmas.wa.edu.au)

## STUDENT SERVICES

Absentees and Medical

08) 9752 5252 [studentservices@gmas.wa.edu.au](mailto:studentservices@gmas.wa.edu.au)

## UNIFORM SHOP

Sales and Uniform Enquiries

08) 9752 5204

[uniformshop@gmas.wa.edu.au](mailto:uniformshop@gmas.wa.edu.au)

CLICK [HERE](#) FOR OPENING TIMES

## HEAD OF PRIMARY

Initially contact your child's class teacher with questions or concerns.

Mrs Kathryn Campbell

08) 9752 5252 [kca@gmas.wa.edu.au](mailto:kca@gmas.wa.edu.au)

## HEAD OF SECONDARY

Initially contact your child's Home Group teacher/Subject teacher/Head of House.

Mrs Stephanie Braid

08) 9752 5252 [sbd@gmas.wa.edu.au](mailto:sbd@gmas.wa.edu.au)

## HEAD OF YEAR 7

Enquiries or concerns related to Year 7 students.

Ms Trudi Carr

08) 9752 5252 [tca@gmas.wa.edu.au](mailto:tca@gmas.wa.edu.au)

## BUNKER - HEAD OF HOUSE

Mrs Lisa Ness

[lne@gmas.wa.edu.au](mailto:lne@gmas.wa.edu.au)

## EAGLE - HEAD OF HOUSE

Mr Andrew Bland

[abl@gmas.wa.edu.au](mailto:abl@gmas.wa.edu.au)

## FLINDERS - HEAD OF HOUSE

Ms Rebecca Movley

[rmo@gmas.wa.edu.au](mailto:rmo@gmas.wa.edu.au)

## GEOGRAPHE - HEAD OF HOUSE

Mr Adam Poole

[apo@gmas.wa.edu.au](mailto:apo@gmas.wa.edu.au)

## HAMELIN - HEAD OF HOUSE

Mr Jon Yates

[jya@gmas.wa.edu.au](mailto:jya@gmas.wa.edu.au)

## MEELUP - HEAD OF HOUSE

Mr Troy Wilson

[twi@gmas.wa.edu.au](mailto:twi@gmas.wa.edu.au)

If you are unsure about who to contact, please call our friendly administration team on (08) 9752 5252 and they will be happy to assist. GMAS Administration is open from 8am to 4pm Monday to Friday throughout each term and during school holidays. Please see [TERM DATES](#) for summer holiday closing & opening dates.

**PLEASE NOTE:** Should you need to get a message to your child, please contact the School by 2.30pm.



# WHO DO I CONTACT?

## HEAD OF HOUSE (PASTORAL) OR HEAD OF DEPARTMENT (ACADEMIC)

### **For ongoing or more complex concerns.**

Parents should contact the Head of House or Head of Department when:

- An issue continues despite discussion with the House Group or Classroom teacher

- There are patterns of behaviour or wellbeing concerns
- Academic concerns affect multiple classes in the same subject
- Subject placement, pathways or support options are being discussed
- Broader pastoral issues require oversight

### **Example:**

"There are ongoing wellbeing concerns affecting my child."

"My child is struggling across several classes in the same subject."

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## ASSISTANT HEAD OF SECONDARY (AHOS)

### **For escalated or cross-school matters.**

Parents should contact the Assistant Head of Secondary when:

- Concerns remain unresolved after contact with a Head of House or Head of Department
  - Issues involve multiple teachers or subjects
  - There are significant wellbeing, behaviour or engagement concerns
  - Support plans or interventions require coordination
  - Clarification is needed around school processes or expectations
- 

## HEAD OF SECONDARY (HOS)

### **For serious or formal matters.**

Parents should contact the Head of Secondary regarding:

- Serious or ongoing issues not resolved at previous levels
  - Formal complaints or appeals
  - Major behavioural incidents or disciplinary outcomes
  - Enrolment, exclusion or significant pathway decisions
  - Matters requiring senior leadership oversight
-



# QUICK LINKS

## GMAS WEBSITE

[2026 TERM DATES](#)

[CALENDAR](#)

[SEQTA](#)

[GMAS CAFE](#)

[CAMPUS MAP](#)

[WHAT'S ON](#)

Opportunities **now...**  
benefits **for life.**

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08) 9752 5252



[gmas.wa.edu.au](https://gmas.wa.edu.au)



[enquiries@gmas.wa.edu.au](mailto:enquiries@gmas.wa.edu.au)