WELCOME

TO GEORGIANA MOLLOY ANGLICAN SCHOOL

Family Guide

Education is not preparation for life; education is life itself.

JOHN DEWEY



Est. 2003



Acknowledgement of Country

GMAS honours and acknowledges the Wadandi people as the Traditional Custodians of the land on which we learn, work and play. We pay our respects to all Elders past, present and emerging, their lands, traditions and their enduring culture and spirituality.

We are privileged to educate on this Country in Undalup and are grateful to the Wadandi community who continue to share knowledge and wisdom with us.



From the Principal



First Day of School
PRIMARY
SECONDARY

PAGE 9-11



2 Our School



12 <u>Your Back to</u> <u>School Checklist</u>

PAGE 12-13



3 Restorative Practices



Stay Connected



4 Learning at GMAS



15 <u>2026 Term Dates</u>



5 Outside the Classroom at GMAS



16 Bell Times



6 Our Campus



Contacts
Who Do I Contact



8 Orientation Day



Quick Links

Welcome Booklet

CONTENTS

FROM THE

PRINCIPAL

Mr Brad Evans



WELCOME TO GEORGIANA MOLLOY ANGLICAN SCHOOL, A VIBRANT AND DYNAMIC EDUCATIONAL COMMUNITY IN THE HEART OF BUSSELTON, WESTERN AUSTRALIA.

At Georgiana Molloy Anglican School, we believe a successful education extends beyond the classroom. Our holistic approach ensures that students receive a rich and diverse educational experience, encompassing academic accomplishment, co-curricular activities and community service. We are committed to fostering an environment where each student can thrive academically, socially and emotionally.

As an educator charged with leading a school, my goal is to establish an environment which nurtures well-rounded individuals who are prepared to make meaningful contributions to society. Our students are encouraged to explore their passions, develop their talents, and cultivate a lifelong love of learning. Through personalised attention and support, we ensure that every student feels valued and empowered to achieve their goals.

Our school is proud to serve not only the Busselton community but also families from across the South-West region. We strive to be the school of choice in this beautiful part of Western Australia, offering a welcoming and inclusive environment where students from diverse backgrounds can come together to learn, grow, and succeed.

OUR SCHOOL

Our Purpose - Opportunities now... benefits for life!

OUR SCHOOL IS A PLACE IN WHICH WE CAN ALL GROW AND THRIVE, REALISING OUR FULL POTENTIAL AS A WHOLE PERSON, EMOTIONALLY, SOCIALLY, PHYSICALLY AND INTELLECTUALLY.

Our Values

As a proudly progressive Anglican School, the following values guide all that we do:

Respect: We are true to ourselves, others and the environment and compassionate in our actions.

Accomplishment: We encourage and cultivate each of us to experience success in our own ways. Inclusion: We value diversity by fostering safe spaces and genuine

opportunities to find meaningful relationships and belonging.

Spirituality: We nurture spiritual growth and holistic wellbeing as we embrace kindness, compassion, connection and purpose, through service to others

Empathy: We listen, understand, and respond with compassion, connecting our community so that everyone feels heard, respected and valued.

Our Motto

Our School motto is 'Rejoice in Service'.

Georgiana Molloy was a remarkable witness of faith, service and justice. Our students are inspired to take up the challenges before them to make our world a better place through their faith, their sense of justice and their service to others



RESTORATIVE PRACTICES

RESTORATIVE PRACTICES AT GMAS

Restorative Practices are used to build strong, positive relationships and repair harm when issues arise. The focus is on connection, accountability, responsibility, and growth rather than blame or punishment.

Why It Matters

When a school's culture is relational, respectful, and built on trust:

- Student engagement improves
- Teachers feel more supported
- Behaviour becomes more positive and consistent
- The whole community feels more connected

The Three Pillars of Restorative Practices

Language – Because what we say matters.

We encourage respectful, honest, and solution-focused language to guide students toward positive choices.

Conduct – Because what we do matters.

We encourage staff to model calm, restorative actions and encourage students to repair harm and restore relationships.

Mindset – Because how we think matters.

We approach challenges with empathy, curiosity, and a belief that students can learn from mistakes.





LEARNING AT GMAS

At GMAS, we believe learning should inspire curiosity, confidence, and a genuine love of discovery. Our programs are designed to develop the whole child, building strong foundations in knowledge, skills, and character from the early years through to graduation.

Across Primary and Secondary, students are supported to explore their interests, follow their passions, and understand their strengths through a broad range of learning experiences. As they grow, they are guided toward pathways that prepare them for their future – at school, in further study, and beyond.

Handbooks relating to Primary School & Secondary School **CAN BE FOUND HERE**

VISION FOR LEARNING







Outside the classroom at GMAS

MUSIC

GMAS has a strong music program where your child can fully immerse themselves in a nurturing musical environment from Pre-primary to Year 12. We focus on quality of education, providing a fun performance-driven program with the aim of giving all students a love of performing.

Students who love music can participate in choirs, concert bands, orchestras, jazz bands and music theatre just to name a few. GMAS Music is an inclusive program and caters for all talents and styles.

MORE INFORMATION ABOUT OUR MUSIC PROGRAM CLICK <u>HERE</u>

CO-CURRICULAR ACTIVITIES

We currently have over 50 different co-curricular activities on offer. These activities have been thoughtfully selected to allow our students to pursue their interests and passions in a positive and nurturing environment that encourages participation over competition.

A FULL LIST OF THE GMAS CO-CURRICULAR OPPORTUNITIES CAN BE FOUND HERE

LUNCH CLUBS

Lunch Clubs at GMAS give students a fun, welcoming space to connect, learn new skills, and try different activities such as Tech Club, Yoga, and Dance Club. Organised by our supportive teachers, these clubs help students build friendships and feel part of our school community. Information about 2026 Lunch Clubs will be available at the beginning of the school year.

OUR CAMPUS

PARKING AND KISS AND DROP

There are two main entry points to our campus:

- 1. Joseph Drive Entrance
- Includes parking and a Kiss & Drop zone for Early Learning families.
- Also provides general parking for Secondary School parents.
- 2. Hawker Approach Entrance
 - Access to Administration and Student Services building.
 - Includes parking and a Kiss and Drop zone perfect for guick drop-offs and pick-ups.
 - Please park here if you are visiting Student Services or Administration.

Kiss & Drop

Our Kiss and Drop zones are designed for quick, safe drop-offs and pick-ups.

- Stay in your car.
- If you need to leave your vehicle for any reason, please use a designated parking bay.
- For everyone's safety, please use the crosswalks and follow the directions of our duty staff, who are there to help keep things running smoothly.
- Please see below for the flow of our Kiss and Drop lane.

Cars can pull out of the Kiss and Drop lane into the Drive Thru lane



Cars can not pull into the Kiss and Drop lane from the Drive Thru lane



Visitors to GMAS

STUDENT ORIENTATION DAY

FRIDAY 30 JANUARY 2026

All Little Georgies, Kindy and Pre-Primary Students
All Year 7 Students (New and Current GMAS students)
All NEW Students in Years 1 – 12

Please note that school uniform is to be worn by all students on Orientation Day

YEAR 3 - 12 STUDENTS & PARENTS			
8.45am	Year 3 to 12 students and parents arrive. Student leaders will direct students and parents to the MAC (Multi Activity Centre).		
9.00am	Principal's welcome		
	Deputy Principal welcome including new student and parent information – communication, daily management, pastoral care and policy information.		
9.15am	Year 3 to 6 students and parents move to Secondary School undercover area with Head of Primary and Assistant Heads of Primary School.		
	Year 7 to 12 students and parents remain in the MAC with Head of Secondary, Assistant Head of Secondary, Heads of House and House Group teachers, followed by a tour of the school facilities.		
	Year 7 – MAC; Year 8 -12 Library		
10.00am	All students and parents invited to the P&F Sausage Sizzle in the P&F Courtyard (northern side of canteen).		
10.30am	Year 7 students to House Group.		
11.00am	Conclusion of day for all students except Year 7 students.		
1.00pm	Conclusion of Orientation Day for Year 7 students.		

LITTLE GEORGIES TO YEAR 2 STUDENTS & PARENTS			
10.00am	Little Georgies to Year 2 students and parents are invited to the P&F Sausage Sizzle in the P&F Courtyard (northern side of canteen).		
10.30am	All Little Georgies students and parents to LG classrooms in Early Learning Centre		
11.00am	All Kindy students and parents to Kindy classrooms in Early Learning Centre		
11.30am	All parents and students to proceed to Year 12 Hub (adjacent ELC)		
	Principal's Welcome by Mr Brad Evans		
	Deputy Principal introduction by Ms Meg Watson		
	Head of Primary School Welcome by Mrs Kath Campbell		
11.45am	All Pre-Primary; and new Year 1 and 2 students and parents (led by teachers) visit individual classrooms.		
11.45am	Conclusion of Orientation Day for LG to Year 2.		

THE FIRST DAY OF SCHOOL

PRIMARY SCHOOL

Monday 2 February 2026

KINDY

8.40am - Meet at your classroom9am - Class starts3.10pm - End of day

PRE PRIMARY TO YEAR 6

8.40am - Meet at your classroom10.05am - Whole School Assembly in MAC (PP-12)Classroom for the remainder of the day3.15pm - End of day

Wednesday 4 February 2026

LITTLE GEORGIES

8.40am - Meet at your classroom9am - Class starts3pm - End of day

WHAT TO BRING

Each day, Primary School students should bring:

- A school bag
- A packed lunch with healthy food for the day
- A piece of fruit or vegetables for fruit break
- A water bottle (water only)
- A hat (compulsory in Terms 1 and 4, and whenever the UV index is above 3)
- A spare change of clothes for messy play or unexpected accidents
- Students need to wear their summer uniform for Term 1

THE FIRST DAY OF SCHOOL

SECONDARY SCHOOL

Monday 2 February 2026

YEAR 7

8.40am - Meet at Senior School Undercover Area

9.00am - Year 7 move to House Home Rooms for locker allocation, timetable checks, general organisation.

10.05am - Whole School Assembly in MAC (PP-12)

11.10am - Recess

11.40am - Assemble with Ms Carr and Mr Stenner in Year 7 Undercover Area then proceed with Year 7 teachers to Period 3 12.40pm - to end of day - normal timetable 3.15pm - End of day

YEAR 8 - 12

8.40am - Meet at House Areas (refer to map on next page)

9.00am - Year 8-12 move to House Groups for locker allocation, timetable checks and device collection.

10.05am - Whole School Assembly in MAC (PP-12)

11.10am - Recess

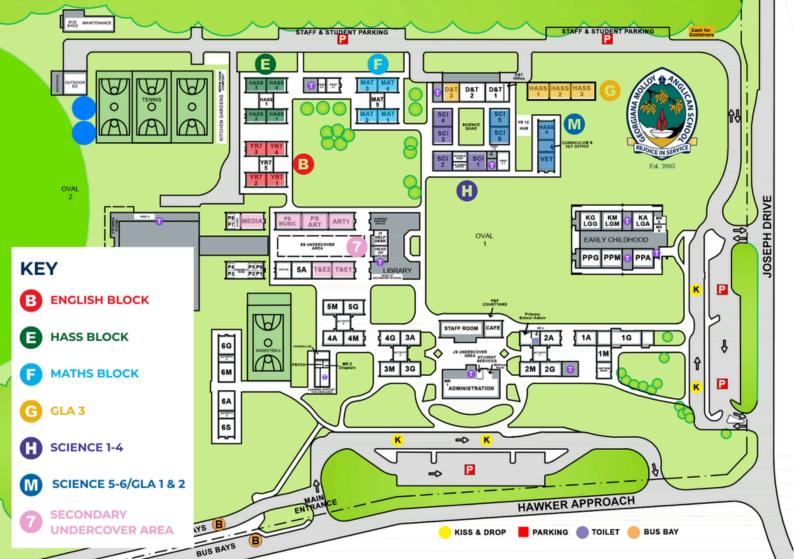
11.40am - to end of day - normal timetable

3.15pm - End of day

WHAT TO BRING

Each day, Secondary School students should bring:

- A school bag
- · A packed lunch with healthy food for the day
- A water bottle (water only)
- Necessary items for learning including a charged iPad/Laptop
- Students need to wear their summer uniform for Term 1



Your Back-to-School

CHECKLIST



SCHOOL UNIFORM

Our school has a high expectation of student dress standards. It is a distinctive part of our school identity. Each and every time a member of the GMAS community wears their uniform, they represent the whole GMAS community and as such need to wear it with pride, respect and ownership.

UNIFORM OPENING HOURS AND POLICY CAN BE FOUND HERE



BOOKLISTS

Students in Years 3-12 will be provided with booklists prior to the start of the school year. The booklists include stationery and other resources not covered by the compulsory Resource Levy as outlined in the School Fees. Early Childhood students are not required to purchase additional items as everything they require is included in the Resource Levy.

BOOKLISTS AND ORDERING INFORMATION FOR YEARS 3-12 CAN BE FOUND HERE



CAFE

Our onsite Café provides a range of delicious and healthy food. The menu is changed each term to ensure we are making the most of seasonal availability and local produce. We encourage our students to choose sustainable menu items and bring in their own reusable containers from home. The Café is open daily 8.30am – 1pm and all orders must be placed prior to 9am. Our Cafe is cashless and families can order via QuickCliq. **FIND OUT MORE ABOUT THE GMAS CAFE HERE**



WELLNESS

We believe in supporting the development of the whole person. We provide a safe and caring learning community where every student is presented with opportunities to develop a strong sense of wellbeing and identity.

MORE INFORMATION REGARDING WELLNESS AT GMAS CAN BE FOUND HERE



BUS SERVICES

Access to and from Georgiana Molloy Anglican School is provided by a number of bus companies. The school is well serviced in relation to public transport with students traveling from as far afield as Margaret River, Augusta, Nannup, Donnybrook and Bunburv.

MORE INFORMATION REGARDING BUS SERVICES CAN BE FOUND HERE



SCHOOL FEE ACCOUNTS

School fee accounts will be sent out prior to the commencement of each school year. Payment due dates will be listed on your statement.

The School's preferred method of payment is by regular Direct Debit either monthly or fortnightly. These payment plans are designed to assist parents with the budgeting of their School Fee payment costs over the course of the year. The Direct Debits are run on the 16th of each month and the fortnightly direct debits on a Thursday.

Families who would like to enter into a payment arrangement for their account by Direct Debit can complete the Direct Debit Form here, and are asked to contact the Accounts Department on 9752 5273 or by email wba@gmas.wa.edu.au to confirm the amounts payable and the dates these direct debits are processed prior to the completion and return of the form.

STAY CONNECTED



GMAS CALENDAR

Keep up to date with upcoming school events on the GMAS Parent Calendar located **here**. 2026 event dates will become available in January. This interactive calendar can be filtered by Primary/Secondary for your convenience.

The calendar can also be accessed by downloading the Teamup App (App Store or Google Play).

Follow the steps here:

- Teamup App Instructions: here
- When adding an Existing Calendar, paste this link: <u>GMAS Parent</u>
 Calendar



SEOTA

We primarily communicate via SEQTA, a collaborative teaching and learning platform that connects teachers, students and parents/caregivers. Please download the SEQTA Engage App to your device. Once your child/children commence at the school you will be emailed a USER NAME and PASSWORD. This will occur within the first week of Term 1. Please call reception on 9752 5252 if you are experiencing issues.

MORE INFORMATION REGARDING SEQTA CAN BE FOUND HERE.



GMAS UNITES

GMAS Unites supports families within our school community. By signing up, you'll be part of a network of parents and families ready to lend a hand when it's needed most. **CLICK HERE TO SIGN UP**



SOCIAL MEDIA

Join our Social Media for campus highlights and updates

FACEBOOK INSTAGRAM



SEESAW

Early Childhood teachers interact with parents sharing photos and classroom updates via the Seesaw App. Your child's classroom teacher will provide information regarding login at the beginning of the school year. Any questions or concerns regarding Seesaw can be directed to your classroom teacher.



→ WHAT'S ON

Families will receive a fortnightly What's On email which includes key dates, student highlights and community notices.

THE CURRENT WHAT'S ON CAN BE ACCESSED ON OUR WEBSITE HERE



CONSENT2GO

GMAS uses Consent2Go to make it easy for families to give electronic permission for school events, update medical information, and manage everything in one place via the app or website. Keeping your details current helps us support your child's safety and participation.

P&F ASSOCIATION

The P&F Association is a group of dedicated volunteer parents and caregivers who join together to promote a sense of community and to support GMAS in various projects.

FIND OUT MORE ABOUT THE GMAS P&F HERE

TERM DATES

2026

TERM 1

Monday 5 January Monday 2 February Monday 2 March Saturday 14 March Thursday 2 April School office re-opens
Term 1 commences for students
Labour Day Public Holiday
GMAS Foundation Day
Term 1 concludes (12.30pm)

TERM 2

Wednesday 22 April Monday 27 April Monday 1 June Friday 26 June Term 2 commences for students ANZAC Day Public Holiday WA Day Public Holiday Term 2 concludes

TERM 3

Tuesday 21 July Friday 14 August Friday 25 September Term 3 commences for students Pupil Free Day (Staff PD Day) Term 3 concludes

TERM 4

Monday 12 October Tuesday 8 December Wednesday 9 December Friday 11 December Friday 18 December Term 4 commences for students Term 4 concludes for LG-Year 6 Term 4 concludes for Years 7-12 Term 4 concludes for Teaching Staff School office closes 4pm

BELLTIMES

	MONDAY, TUESDAY, THURSDAY & FRIDAY	WEDNESDAY
HOUSE GROUP TIME	8.40am - 9am (20 min)	8.40am - 9.20am (40 min)
PERIOD 1	9am - 10.05am (65 min)	9.20am - 10.15am (55min)
PERIOD 2	10.05am - 11.10am (65 min)	10.15am - 11.10am (55min)
BREAK 1 30 MIN	11.10am - 11.40am	11.10am-11.40am
PERIOD 3	11.40 - 12.40pm (60 min)	11.40am - 12.35pm (55min)
PERIOD 4	12.40pm - 1.40pm (60 min)	12.35pm - 13.30pm (55min)
BREAK 2 30 MIN	1.40pm - 2.10pm	1.30pm - 2pm
PERIOD 5	2.10pm - 3.15pm (65 min)	2pm - 3pm (60 min)
FINISH	3.15pm	3pm

CONTACTS

ADMINISTRATION

General Enquiries

08) 9752 5252 enquiries@gmas.wa.edu.au

REGISTRAR

Enrolments

Mrs Victoria Kearns

08) 9752 5252 <u>vke@gmas.wa.edu.au</u>

STUDENT SERVICES

Absentees and Medical

08) 9752 5252 studentservices@gmas.wa.edu.au

UNIFORM SHOP

Sales and Uniform Enquiries

08) 9752 5204

<u>uniformshop@gmas.wa.edu.au</u>

CLICK <u>HERE</u> FOR OPENING TIMES

HEAD OF PRIMARY

Initially contact your child's class teacher with questions or concerns.

Mrs Kathryn Campbell

08) 9752 5252 kca@gmas.wa.edu.au

HEAD OF SECONDARY

Initially contact your child's Home Group teacher/Subject teacher/Head of House.

Mrs Stephanie Braid

08) 9752 5252 sbd@gmas.wa.edu.au

HEAD OF YEAR 7

Enquiries or concerns related to Year 7 students. Ms Trudi Carr 08) 9752 5252 tca@gmas.wa.edu.au

BUNKER - HEAD OF HOUSE

Mrs Lisa Ness

Ine@gmas.wa.edu.au

EAGLE - HEAD OF HOUSE

Mr Andrew Bland abl@gmas.wa.edu.au

FLINDERS - HEAD OF HOUSE

Ms Rebecca Movley

GEOGRAPHE - HEAD OF HOUSE

Mr Adam Pool

apo@gmas.wa.edu.au

HAMELIN - HEAD OF HOUSE

Mr John Yates

jya@gmas.wa.edu.au

MEELUP - HEAD OF HOUSE

Mr Troy Wilson

twi@gmas.wa.edu.au

If you are unsure about who to contact, please call our friendly administration team on (08) 9752 5252 and they will be happy to assist. GMAS Administration is open from 8am to 4pm Monday to Friday throughout each term and during school holidays. Please see TERM DATES for summer holiday closing & opening dates.

PLEASE NOTE: Should you need to get a message to your child, please contact the School by 2.30pm.

WHO DO I CONTACT?

HEAD OF HOUSE (PASTORAL) OR HEAD OF DEPARTMENT (ACADEMIC)

For ongoing or more complex concerns.

Parents should contact the Head of House or Head of Department when:

- An issue continues despite discussion with the House Group or Classroom teacher
- There are patterns of behaviour or wellbeing concerns
- Academic concerns affect multiple classes in the same subject
- Subject placement, pathways or support options are being discussed
- Broader pastoral issues require oversight

Example:

"There are ongoing wellbeing concerns affecting my child."

"My child is struggling across several classes in the same subject."

ASSISTANT HEAD OF SECONDARY (AHOS)

For escalated or cross-school matters.

Parents should contact the Assistant Head of Secondary when:

- Concerns remain unresolved after contact with a Head of House or Head of Department
- Issues involve multiple teachers or subjects
- There are significant wellbeing, behaviour or engagement concerns
- Support plans or interventions require coordination
- Clarification is needed around school processes or expectations

HEAD OF SECONDARY (HOS)

For serious or formal matters.

Parents should contact the Head of Secondary regarding:

- Serious or ongoing issues not resolved at previous levels
- Formal complaints or appeals
- Major behavioural incidents or disciplinary outcomes
- Enrolment, exclusion or significant pathway decisions
- Matters requiring senior leadership oversight





QUICK LINKS

GMAS WEBSITE

2026 TERM DATES CALENDAR

SEQTA GMAS CAFE

<u>CAMPUS MAP</u> <u>WHAT'S ON</u>

Opportunities now... benefits for life.







