

2024

GEORGIANA MOLLOY ANGLICAN SCHOOL



Est. 2003



Welcome to Primary School



Your adventure starts here

Belonging. Being. Becoming.

As an Anglican co-educational school for students from Pre-kindergarten to Year 12, we provide opportunities to thrive from 3 years of age through to 18 years of age.

At GMAS, we recognise the early years as a time of exploration and discovery, and believe that each child is a strong, capable and resilient learner who abounds with awe and wonder. Each child is supported in developing their own special gifts through a child-focused curriculum that acknowledges the whole child and further develops their unique capabilities and a love of learning.

Our staff create a caring, safe and engaging environment that nurtures your child's character to wonder, explore and construct meaning about the world.



MRS KATHRYN CAMPBELL
HEAD OF PRIMARY SCHOOL

Our Primary programs are innovative, engaging and educational.

Children develop their creativity, emotional well-being, sense of belonging and social skills throughout their time in the Primary School at GMAS. We believe this vital period of learning should foster children's foundations for knowledge by acknowledging each child's characteristics of belonging, being and becoming.

*Mrs Kathryn Campbell
Head of Primary School*

Cool things about Primary School

1

A 'Whole Child' Approach

We aspire to be inclusive, open and responsive to the diverse needs and abilities of all children. By taking the time to learn each child's unique personality, interests and culture, we can create a responsive environment where diversity is celebrated and a love of learning unfolds.

2

Our Environment

Set amid 15 hectares of beautiful open planned and landscaped grounds, the School offers purpose built modern facilities, creating an environment conducive to learning and social engagement. The entire school's infrastructure is in place to support and enhance the educational curriculum and co-curricular programs on offer.

Unlike the traditional classroom setting, we believe learning takes place everywhere. As such, our outdoor spaces are designed to allow students to explore, discover and enjoy the wonder and beauty of the natural world.

4

Opportunities

Our knowledgeable and experienced teachers are well-supported by passionate and motivated education assistants. We also employ specialist teachers for Digital Technology, Music, Japanese, The Arts and Physical Education. We currently have over 50 different co-curricular activities on offer, thoughtfully selected to allow our students to pursue their interests and passions in a positive and nurturing environment that encourages participation over competition.

5

Individual Learning Plans

GMAS provides an inclusive environment for students' individual learning needs, including our gifted and talented students and those requiring learning support. Students of all abilities are nurtured to improve their well-being, so that they can engage confidently and meaningfully in their education and lives beyond.

6

Student Wellbeing

Our pastoral care program is woven throughout our daily operations and curriculum, ensuring each student's academic, emotional, social, physical and spiritual needs are being supported. Students have direct access to School Psychologist, counselling, chaplaincy and learning support. They have the opportunity to participate in sporting, academic and recreational pursuits, designed to instil a sense of wellbeing and a healthy balance.

We encourage independence, confidence and a sense of self by providing a supportive and nurturing learning environment in which students feel safe to take risks.

Our Values

Respect
Accomplishment
Integrity
Spirituality
Empathy



Our Learning Environment

Our Early Childhood students are based in the School's Early Learning Centre (ELC), a space specifically built for early years learners.

The ELC is a self-contained facility with its own generously sized classrooms, kitchen facilities, toilets and an expansive break out area for shared activities.

All areas of the ELC are modern, air-conditioned and designed to spark imagination, creative play and a love of learning.

Space, time and resources are intentionally organised, both inside and outside, to maximise the opportunities for the children to move and discover, using all of their senses.

Our Little Georgies and Kindergarten classes share a fully-fenced nature inspired playground with a mud kitchen, sand pit, edible gardens, open grassed area and flexible space to inspire imaginative games and play.

Pre-primary students enjoy a separate fully-fenced nature playground which includes a large sandpit, water play feature, climbing equipment, cubby house and big trees to climb and explore. Year 1 and 2 students also enjoy a dedicated play area with climbing equipment, slides, cubbies, vegetable beds and have access to open grassed areas and flexible spaces to encourage their imaginative play and social skills.

A drive-through Kiss & Drop facility is available for quick and easy drop-offs and pick-ups. Children are supervised by teaching staff at Kiss & Drop until 3.40pm.

Separation Anxiety

For many children and parents, this is the first time their child has spent a significant time away from the family home. We work in partnership with you to build your child's confidence and to make them feel as comfortable as possible. If your child has difficulties separating from you, you are welcome to stay until the morning session begins, allowing the transition to occur calmly before the main structure of the day begins.

Early Learning

EARLY CHILDHOOD OFFERING

1

Playgroup

For children who are not yet 3 years of age, we invite you to come along to the GMAS Playgroup, run by Playgroup WA. Held each Monday morning from 9am to 11am during school term, Playgroup WA provides an excellent opportunity to meet other families and experience a taste of Little Georgies for those who aren't quite old enough.

2

Little Georgies (3 year old Pre-kindergarten)

Little Georgies is our dedicated Pre-kindergarten program for children who are 3 to 4 years of age. Children are able to enrol in one or two sessions a week. Sessions run from 9am until 3pm on Tuesday and Wednesday and/or Thursday and Friday during term time. Our Little Georgies program is priced to be similar to that of daycare, with the added benefits of qualified and passionate teaching staff and access to the School's community, resources, facilities and events. Our Little Georgies program embraces the Early Years Learning Framework. Play focused learning is a very important part of Little Georgies and our staff will gently guide your child's play through intentional activities and stimulating indoor and outdoor learning environments. If your child has not turned 3 years of age at the commencement of the School year, they may be enrolled and a place will be held until after their 3rd birthday.

3

Kindergarten

Our Kindergarten program is for children who turn 4 years of age, before or on 30 June in the year they are in Kindergarten. Here they continue to wonder, explore and create. We offer three options for Kindergarten enrolments: a five day, four day or three day program. Sessions run from 8.40am until 3.10pm.

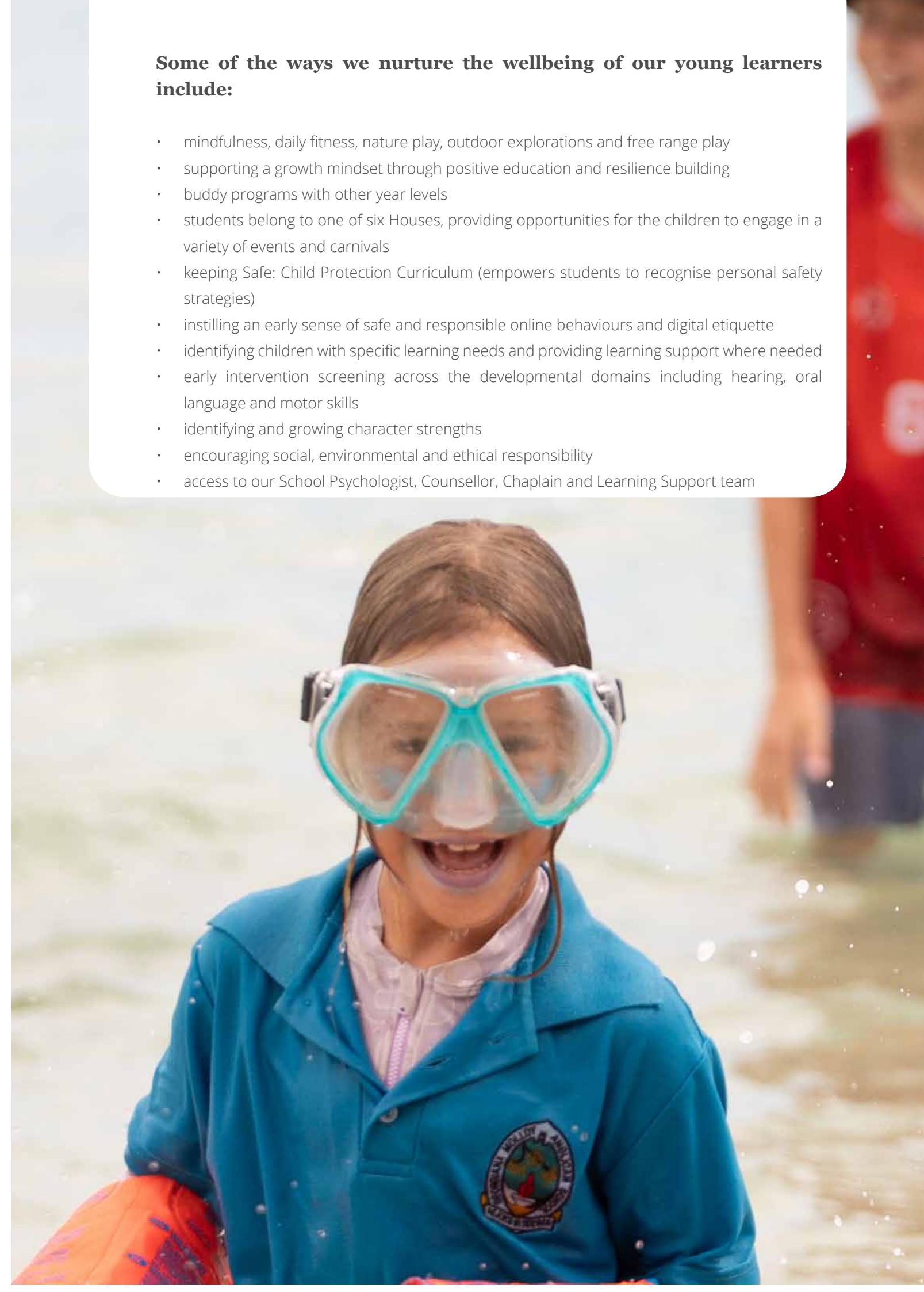
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Pre-primary to Year 2

Pre-primary is the first official year of compulsory full-time schooling at GMAS. Teachers guide your child through a range of activities and learning areas to further develop their skills in the social, emotional, spiritual, cognitive and physical domains. Pre-primary to Year 2 children have access to specialist teachers for Music, Digital Technologies, The Arts, Physical Education and Japanese.

Some of the ways we nurture the wellbeing of our young learners include:

- mindfulness, daily fitness, nature play, outdoor explorations and free range play
- supporting a growth mindset through positive education and resilience building
- buddy programs with other year levels
- students belong to one of six Houses, providing opportunities for the children to engage in a variety of events and carnivals
- keeping Safe: Child Protection Curriculum (empowers students to recognise personal safety strategies)
- instilling an early sense of safe and responsible online behaviours and digital etiquette
- identifying children with specific learning needs and providing learning support where needed
- early intervention screening across the developmental domains including hearing, oral language and motor skills
- identifying and growing character strengths
- encouraging social, environmental and ethical responsibility
- access to our School Psychologist, Counsellor, Chaplain and Learning Support team



Early Years Curriculum



LITERACY AND NUMERACY

A balanced approach to teaching and learning, using a play-based and inquiry-based education program will engage your child, encouraging autonomy and responsibility. Explicit intentional teaching is used to focus on literacy and numeracy skills in a dynamic and hands-on environment.

We are committed to fostering a love for literacy in our young learners. Our approach includes evidence-based programs like Heggerty for phonological awareness, Sounds Write for phonics, and Talk4Writing for creative expression. Through these programs, we aim to equip our students with strong foundational skills for a lifetime of reading and writing success.

SCIENTIFIC INVESTIGATION

Your child is encouraged to wonder, ask questions, explore and strive to understand the world around them. Emphasis is placed on social and emotional development so that children build strong relationships, can work with others and develop a positive sense of self.



HUMANITIES & SOCIAL SCIENCES

Students are given opportunities to pose and respond to 'who', 'what', 'when', 'where' and 'why' questions based on geography and local history. They collect, sort, represent and record information into simple categories. Students explore, play and investigate, and communicate their understandings through activities such as writing, painting, construction, projects or role-plays.



THE ARTS

Early participation in The Arts can spark children's imagination and creativity, develop social skills and provide valuable multi-literacy skills in a world where film, animation and digital images have been present since birth.

Music & Movement

Students are engaged in fun and creative music making that forms the basis of the ongoing Music program for future years. Little Georgies and Kindergarten students participate in daily music and movement activities, while Pre-primary to Year 2 students participate in a developmental Music program with a specialist teacher. Within Year 2, students are offered the opportunity to participate in a Strings program exposing them to playing with a group in the Strings Ensemble.

Visual Arts

Patterns, symbols, and images provide the means for self-expression and communication of thoughts and concepts. Experimentation with ways of expressing ideas and making meaning using a range of media begin our students' journey in the creative and expressive arts. Pre-primary to Year 2 students participate in an Art program with a specialist teacher each week.

Dance

Body, action, time, energy and space are used when exploring how our bodies move. Students from Pre-primary are involved in a semester's focus in the course of Dance.



JAPANESE

Young children are fascinated with and have a natural enthusiasm for language. The Early Childhood Languages program at GMAS introduces the Japanese language and culture from Pre-primary. Students learn through song, dance, games, puzzles and other engaging interactive activities.



Early Years Curriculum



HEALTH & PHYSICAL EDUCATION

Energetic physical activity, which draws on family and community experiences, form the basis of planned activities in the Early Childhood context for Pre-kindergarten and Kindergarten.

Students participate daily in a fundamental movement skills program engaging both fine and gross motor skills to improve spatial awareness.

Play spaces are negotiated to provide opportunities for students to learn about the safety and wellbeing of themselves and others.

Pre-primary to Year 2 students engage in weekly lessons with a specialist teacher where they develop knowledge, understanding and skills to lead healthy, safe and active lives.

Students focus on becoming aware of their strengths and the simple actions they can take to keep safe and healthy.



CHRISTIAN RELIGIOUS STUDIES (RAISE)

Our Christian faith and the School's values – Respect, Accomplishment, Inclusivity, Spirituality and Empathy provide us with our moral compass. Students participate in weekly RAISE lessons, integrating what is taught into their daily experiences. Lessons are based on the School's fortnightly character strength focus. Students from Pre-primary participate in weekly Chapel services with our Chaplain, sharing Bible stories, prayers and songs of praise.



DIGITAL TECHNOLOGIES

Digital Technology in Early Childhood is taught by a specialist teacher who introduces students to computer science concepts. Students learn to program a variety of floor robots and create meaningful play while fostering good habits with technologies. Students have access to 1:1 devices in weekly lessons, learning educational software to code, collect data, create animation and digital posters. Students are given an opportunity to demonstrate their creativity and digital understanding as well as participate in cyber-safety lessons to be responsible digital citizens. The Digital Technologies curriculum also helps students develop skills in collaboration, oral communication and problem-solving. They share their work in a safe online platform with their families.



IGNITE PROGRAM

Our 'Ignite' program ensures that students across all year groups are offered real-life experiences in a variety of contexts throughout their schooling life. Exposure to meaningful encounters including outdoor education and school camps, enables students to develop a mindset that looks beyond their experiences to the global community. Students strengthen their skill set in the areas of leadership, communication and resilience. Students in Early Childhood are introduced to the Ignite program during Camp Week in Term 1.

Kindergarten

An excursion to a local/regional attraction such as the Bunbury Dolphin Discovery Centre or sunflower farm.

Pre-primary

A local community visit such as a vet clinic, police station, library, St Mary's Church or the Busselton Jetty.

Year 1

Bunbury Wildlife Park.

Year 2

An excursion to a local/regional attraction, followed by an overnight sleepover at GMAS.



Our Learning Environment

The Junior School blocks, with four learning spaces in each, all connect to generous open spaced pods. The pods are very flexible, and used in a variety of ways, from working in small groups to performing practical activities.

The Junior School has specialist facilities for Digital Technology, Art, Music, Languages and Physical Education/Sport. Students also make use of the School's shared amenities, such as the Multipurpose Activity Centre and the School Library.

Students are encouraged to keep active during the day. There are multiple playgrounds, climbing frames, kitchen gardens, a multipurpose sports court, as well as spaces for social outdoor games.

Our Junior School promotes a community of learners who are independent, confident, creative and inspired to achieve their full potential within a happy, safe and supportive environment.

Learning Support Program

The Junior School Learning Support programs provide assistance to students with special needs and those requiring support in the development of their literacy and numeracy skills. Through these programs, students are encouraged to develop confidence in their learning in a nurturing and positive environment. This support is given by specialist teaching staff assisting teachers within the classroom and providing small group and one-to-one instruction to accommodate students with specific learning needs.



JUNIOR SCHOOL OFFERING

Core Learning Areas

Our dedicated Junior School staff deliver the core learning areas based on the Australian Curriculum and encourage students to be active contributors in their own learning. This encourages the development and practice of critical thinking skills, as well as motivating students to become life-long learners.

- Christian and Religious Studies (RAISE)
- English
- Mathematics
- Humanities and Social Sciences (HASS)
- Science
- Health and Physical Education
- The Arts (including Music and Visual Arts)
- Technology and Enterprise
- Japanese

The Junior School teachers aim to provide academic learning programs that cater for different learning styles. Lessons may include play/inquiry-based investigations, explicit teaching, research and project work, peer tutoring and collaborative groupwork. We emphasise a holistic approach to developing each child and provide multiple opportunities for them to develop their character strengths.

We employ specialist teachers for Music, Japanese, Visual Arts, Digital Technology and Physical Education. The specialist teachers, in conjunction with classroom teachers, also provide a range of activities such as concerts, cultural days, exhibitions and inter-school competitions.

Technology

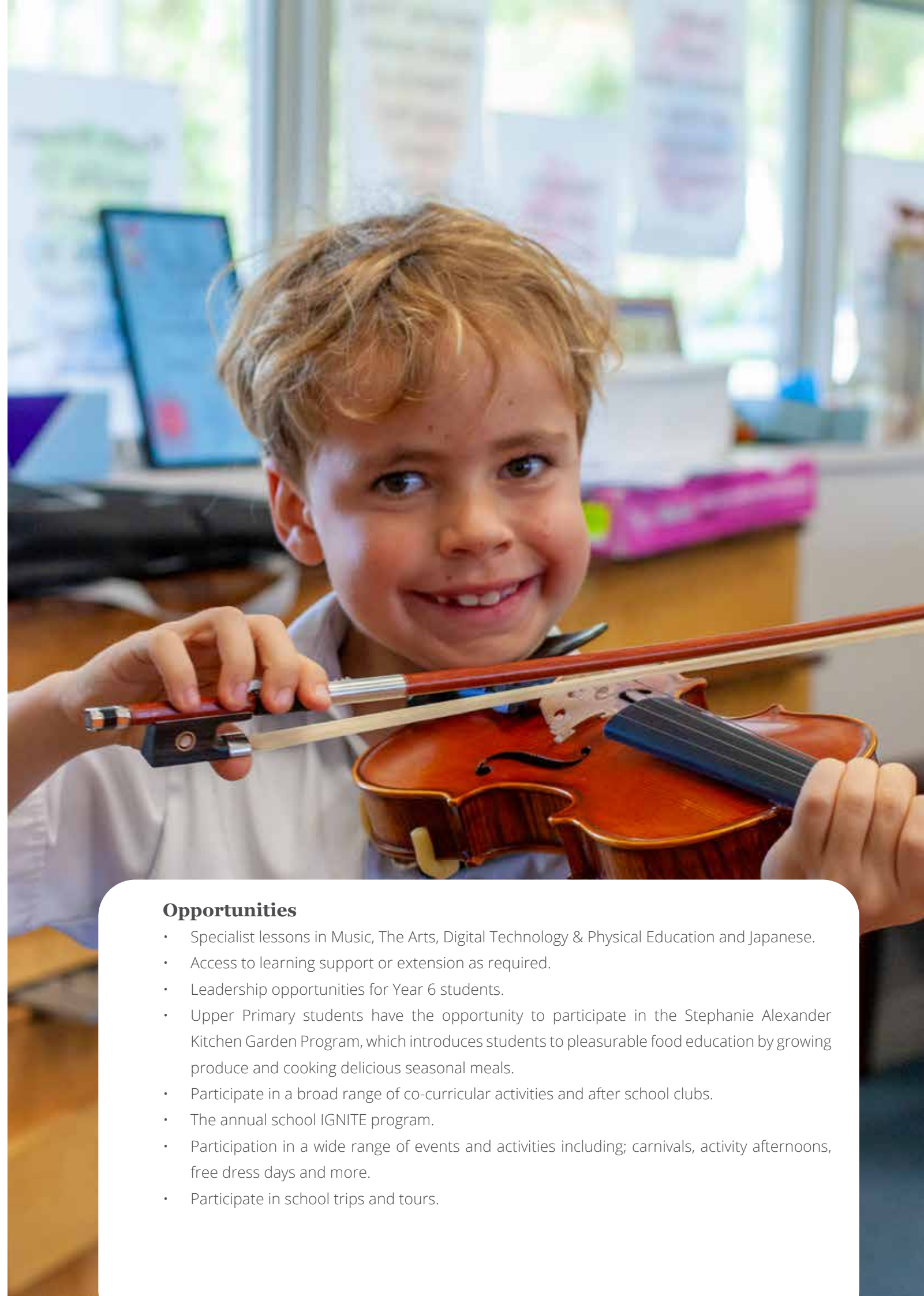
We are committed to ensuring our students are active and informed citizens, well-equipped to embrace the opportunities of 21st Century learning.

Our aim is for every classroom to be a technology-rich learning environment, providing our students with strong information literacy skills. Each classroom in the Junior School is equipped with an interactive whiteboard. Students have ready access to digital devices with the emphasis being on portability, integration, collaboration and connectivity. There is a wide range of software programs available for student use.

The incorporation of Information Technology into our Junior School, with the establishment of a 1:1 devices, enhances our students' learning experiences and helps them to develop sound research and analytical skills, and become strong digital citizens.

Opportunities

- Specialist lessons in Music, The Arts, Digital Technology & Physical Education and Japanese.
- Access to learning support or extension as required.
- Leadership opportunities for Year 6 students.
- Upper Primary students have the opportunity to participate in the Stephanie Alexander Kitchen Garden Program, which introduces students to pleasurable food education by growing produce and cooking delicious seasonal meals.
- Participate in a broad range of co-curricular activities and after school clubs.
- The annual school IGNITE program.
- Participation in a wide range of events and activities including; carnivals, activity afternoons, free dress days and more.
- Participate in school trips and tours.



Junior School Curriculum



CHRISTIAN RELIGIOUS STUDIES (RAISE)

The Christian and Religious Studies program covers six learning strands;

Bible: Students understand that the Bible and its teachings can influence people's viewpoints and how they live their lives.

Story of the Church: Students understand and evaluate the role of the Church and some of the issues it faces in contemporary society.

Philosophy: Students evaluate a range of perspectives when examining their sense of purpose and meaning.

World Religions: Students understand and evaluate the role of world religions and their contributions to contemporary society. They demonstrate their appreciation and understanding of a range of religious beliefs through comparative studies.

Meditation Prayer and Worship: Students are able to experience and understand various forms of stillness and silence, prayer, reflection and worship.

Ethical Decision-Making and Living: Students can formulate and justify personal viewpoints on a range of ethical issues.



ENGLISH

Students come into Junior School with varying experiences and the teaching programs seek to build on this. Oral competence is developed through debates, assembly items and poetry recitals. Students are encouraged to read with understanding, supported by the Sounds Write Program, Accelerated Reader program, SHARP guided reading groups and comprehension activities. As students progress through the Junior School they become more independent readers and listeners and are exposed to a wide range of written and verbal texts. They explore different points of view and become more critical of texts.



MATHEMATICS

Mathematics provides students with essential skills and knowledge in Number and Algebra, Measurement and Geometry, and Statistics and Probability. It develops the numeracy capabilities that all students need in their personal, work and civic life and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built. Junior School students are exposed to a variety of problems both inside and outside the classroom. The teaching is supported by the use of Mathletics to help students gain a better understanding and greater fluency of certain concepts.



HUMANITIES AND SOCIAL SCIENCES

The Humanities and Social Sciences learning area develops students understanding of how individuals and groups live together and interact with their environment. Students develop a respect for cultural heritage and a commitment to social justice, the democratic process and ecological sustainability.



Junior School Curriculum



SCIENCE

Science provides opportunities for students to develop an understanding of important scientific concepts and processes, the practices used to develop scientific knowledge, the contribution to our culture and society, and its applications in our lives. In experiencing science, students experience the joy of scientific discovery and nurture their natural curiosity about the world around them.



PHYSICAL EDUCATION

Physical Education provides students with an understanding of the skills needed for confident participation in sport and recreational activities. This enables students to make responsible decisions about health and physical activity and to promote their own and others' health and wellbeing.

Student experiences include, but are not limited to the following:

- focusing on participating competently and confidently in physical activities such as play, games, sports and dance
- participating in hockey, cross-country, soccer, athletics, cricket, netball, softcrosse, volleyball, basketball and European handball
- using their fundamental movement skills in a modified game and learning the importance of safety considerations and awareness of direction of play in game situations
- learning the responsibilities as a player and the importance of sportsmanship



HEALTH EDUCATION

Health Education provides students with an understanding of health issues. Utilising the Friendly Schools Plus, Keeping Safe Program and Smiling Mind program, the knowledge and skills of the students is enhanced.

Students are encouraged to:

- promote their own and others' health and wellbeing
- communicate their feelings, resolve conflict and contribute actively to the achievement of classroom goals
- learn about the changes associated with growth and development such as physical changes in puberty, intellectual ability, roles and responsibilities, group affiliation and attitudes towards values
- learn preventative strategies for coping with intense emotion and develop and refine their personal and group decision-making skills
- learn ways of adapting and monitoring communication and listening skills to enhance relationships with peers, family and the School community



DIGITAL TECHNOLOGIES

Students use their knowledge of data and digital systems to copy processes and production skills as they create digital solutions. Students apply knowledge, skills, experience and resources to the development of technological solutions that are designed to meet the changing needs of individuals, societies and environments.

Students have access to 1:1 devices and develop their skills to utilise this technology to assist them with their learning and enable greater exposure to technologies within the classroom environment.



Junior School Curriculum



MUSIC

Students will explore ideas and feelings through creating and making music, investigate several aspects of sound and use specific skills, techniques and processes to plan, present and respond to musical works.

A number of topics are looked at, including composing jingles, creating their own musical instruments and following the development of music through history. Singing, dance and playing a number of instruments, including the ukulele are all included in Junior School Music.

From Year 4, students are encouraged to join 'Showstoppers' our Junior School Choir. This group practises each Wednesday morning at 7.30am and are involved in various productions throughout the year. Year 4 students are offered a Band program exposing them to flute, clarinet and percussion instruments. A wind ensemble has been established in Year 5 enabling students to play instruments such as the flute, trumpet, saxophone and clarinet in a band. During Term 3, every Junior School student takes part in our Musical Extravaganza involving a medley of songs and dance, a highlight of the year!



JAPANESE

Japanese in the GMAS Junior School focuses on many key vocabulary groups and is sequential in nature. Japanese uses the four macro skills of listening, speaking, reading and writing in order for students to become more confident with their knowledge about Japan, enabling students to use specific language learning strategies.



VISUAL ART

Visual Art is a developmental program in which concepts relating to elements and principles of art and design are explored through; visual inquiry, design development and studio practise. Art is a course that introduces students to a way of understanding, interpreting and applying visual art for their own enjoyment. It is designed to teach processes and technologies, which later become useful life skills. By extending students understanding of art ideas, it enables them to learn alternative modes of self-expression. By studying art movements in a historical context and viewing images, students are able to build their sense of identity and culture, which supports them in gaining a sense of place in their community and wider society.

The Art program is a continuum, based upon a bi-yearly rotation of six focus areas such as; drawing, painting, printmaking, construction, fibre/textiles and sculpture/3D. There is also The Arts Spectacular, an annual exhibition, where artwork displaying creativity and excellence is celebrated.

DANCE

Actions that are strong or light, speed that is fast or slow and energy that is sharp or smooth will get Junior School students moving. They will understand the development of specific skills and movements for the mind and body.

We prepare our students for the challenges and opportunities ahead



Co-curricular Opportunities

The co-curricular activities on offer are a highlight of schooling at GMAS. There are many ways our young learners can be involved in GMAS school life through participation in a range of activities including; music tuition, cricket, soccer, hockey, netball, equestrian, STEM club (Science, Technology, Engineering, Mathematics), gardening club, fitness club, swimming, sustainability, after school tutoring, and more. A full list of activities is available on our website.

Assembly and Chapel

Students attend Primary School assemblies where each class takes a turn to present an item/performance. Notices, accomplishments and accolades are announced and celebrated at this time. All students attend a weekly Chapel service led by the School's Chaplains. The service focuses on the Church's Liturgy, character strengths, mindfulness and songs of praise.

Uniform

Students are required to wear the School uniform. We have a Uniform Shop on-site which is open on Tuesdays and Thursdays during term time, and on selected days across the School holidays. Online orders are able to be made via the School website and can be collected from Student Services within a few days. The uniform guidelines are published on the website.

Daily Requirements

Each day, students are required to bring:

- A school bag (available for purchase)
- A packed lunch box with sufficient healthy food to get through the day
- A fruit/vegetable snack for 'fruit time'
- A drink bottle filled with water (no cordial or juice)
- A hat (compulsory in Terms 1 and 4, or whenever the UV index is greater than 3)
- A change of clothes for messy play or accidents

Communication

We value open communication between our students, staff and families and use a variety of channels to ensure that you are kept informed. You are always welcome to approach your child's teacher to discuss any concerns or queries you may have. We communicate via:

- Parent information evenings
- Parent/teacher interviews and school reports
- Student diaries
- Classroom newsletters and apps such as Seesaw
- Student portfolios and Learning Journeys
- Email, SMS or direct message with our online platform 'SEQTA'
- Fortnightly school newsletter 'What's On'
- Social media
- Digital screens
- The Settler yearbook (annually)

Café

Our School Café is open from 8.30am to 1pm during term time. We provide a range of delicious, wholesome food and we always endeavour to make products from scratch where possible to eliminate unnecessary sugars and preservatives. The menu is updated each term and is available to view on our website. Orders are placed online or using eftpos.

School Community

GMAS prides itself on the strong and supportive school community it has built over the past 21 years. The Parents and Friends Association (P&F) serves to strengthen the link between the School and its families. The P&F host events such as; discos, cake stalls, fairs, sausage sizzles and more. The proceeds generated by these "Friend Raising" events go towards offering extra amenities and resources for students. We urge all parents and caregivers to become members of the P&F.

Parent Involvement

All parents and special people in your child's life are invited to come along and participate in school activities. Parent helper rosters are the most common form of parent involvement. Your child loves to share their learning with you and an extra pair of hands enables us more time to work with individuals and small groups of children. A roster is usually displayed in the classroom during each term.

Sustainability

Working on the premise that knowledge translates into conscious action, sustainability issues are widely explored in our school curriculum.

Children are introduced to the concepts of climate change, waste management and gardening through a combination of educational activities and real-life practises, including composting food scraps, worm farming, recycling and minimising lunch box waste.

We also create time and space for our young students to explore and connect with the land through nature play and investigations.

Sustainable practises are reflected in the School grounds and buildings, including the installation of solar panels on the ELC, an organic vegetable garden, worm farm and aquaponics facility.

Produce from our veggie patches is sent to the Café and turned into delicious, healthy meals, and everyone is encouraged to review their use of plastics by bringing a waste-free lunchbox to school.

Before & After School Care

We partner with Camp Australia to provide care for your child (aged 4+) outside of school hours. This is conveniently located in the Early Learning Centre. Care is available from 6.30am until 8.30am and 3.20pm until 6.30pm, Monday to Friday during term time. For more information, visit our website.

A year in the life of our Little Learners



Camp Week



Easter Hat Parade



ANZAC Day



Mother's Day Breakfast



Book Fair



Cross Country Carnival



Book Week Dress Up



National Science Week



Learning Journeys



National Children's Week



LG-Kindy Athletics Carnival



Swimming Lessons



Year 2 Moving Up Ceremony



Remembrance Day



Presentation Evening/Nativity



Christmas Fair/Carols



Orientation Day



Beach Carnival PP-Year 2



Harmony Day



Foundation Day



Simultaneous Storytime



Biggest Morning Tea



Year 3 Strings Concert



P&F Disco



Mental Health Week



Cinefest Oz Excursion



Interhouse Athletics Carnival



Father's Day Breakfast



Free Dress Day



Grandparent's Day



Arts Spectacular



Taste of Transition Day



Year 6 Leadership Camp



Year 3-6 Swimming Carnival



Year 6 Winter Games



Year 4 Band Concert



Code Camp



Science Incursion



Year 6 Moving On Ceremony



National Walk to School Day



Further Information

Choosing a school for your child is among one of the most important decisions a parent will make. We invite all prospective families to visit the School for a tour of the grounds or to attend a trial day in any of our Early Childhood classes. Please contact our Registrar, Mrs Victoria Kearns, on (08) 9752 5252 or vke@gmaw.edu.au to arrange a suitable time for your family.



Opportunities now...benefits for life

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